WRITING

Opinion writing ?

Name _____ Date _____

🎯 **I can state an opinion and support it with reasons and examples.**

1 How it is built 💡

Opinion writing tells what you think and why. Use OREO: state your Opinion, give Reasons, add Examples, then state your Opinion again.

O	R	E	O
Opinion Say what you think.	**Reason** Tell why.	**Example** Show it is true.	**Opinion again** Say it a new way.

2 Read the model: Every School Should Have a Garden 📚

O I believe every school should have a garden.

R First, a garden teaches students where food comes from.

E For example, students can watch a tiny seed grow into a tomato plant.

R Second, gardening is good exercise.

E Digging, carrying water and pulling weeds keep students moving.

O For these reasons, every school should plant a garden.

How did I do? ☆ ☆ ☆

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WRITING · OPINION WRITING

Find the parts



Name _____ Date _____

🎯 **Write O for opinion, R for reason or E for example next to each sentence.**

1 Label each sentence ✏️

☐ Recess should be longer.

☐ Children need time to move their bodies.

☐ After running at recess, many students focus better in class.

☐ Recess also helps children make friends.

☐ Playing games together teaches sharing and teamwork.

☐ That is why recess should be longer.

2 Key 💡

O = Opinion R = Reason E = Example O = Opinion *again*

How did I do? ☆ ☆ ☆

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WRITING · OPINION WRITING

Plan your writing

Name _____ Date _____

🎯 I can plan my ideas before I write.

1 Choose a prompt. Circle it. 🎯

- ○ Should students have homework every night?
- ○ What is the best pet for a family?
- ○ Should kids have a later bedtime on weekends?

Signal words: I believe | In my opinion | First | Second | For example | Also | For these reasons

2 Organize your ideas

My opinion	_____
Reason 1	_____
Example	_____
Reason 2	_____
Example	_____
My opinion again	_____

How did I do? ☆ ☆ ☆

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WRITING · OPINION WRITING

Write it

Name _____ Date _____

I can write from my plan, then check my work.

1 Title _____

Check my writing

- [ ] I stated my opinion clearly.
- [ ] I gave at least two reasons.
- [ ] I added an example for each reason.
- [ ] I used signal words such as First and For example.
- [ ] I ended by stating my opinion again.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: opinion writing

1 Find the parts

1. O 2. R 3. E 4. R 5. E 6. O

2 Check the writing with this list

I stated my opinion clearly. · I gave at least two reasons. · I added an example for each reason. · I used signal words such as First and For example. · I ended by stating my opinion again. · I checked capitals, spelling and periods.

3 Teaching tip 💡

Before writing, hold a quick class debate on a fun question, such as "Is summer better than winter?" Children say their reasons out loud, then write them down.

Watch for: Reasons without examples ("Dogs are good because they are good"). Ask, "How do you know? Give me an example."

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