WRITING

Opinion writing

Name _____ Date _____

I can state an opinion and support it with reasons and examples.

1 How it is built

Opinion writing tells what you think and why. Use OREO: state your Opinion, give Reasons, add Examples, then state your Opinion again.

O **Opinion** Say what you think.	**R** **Reason** Tell why.	**E** **Example** Show it is true.	**O** **Opinion again** Say it a new way.

2 Read the model: Every School Should Have a Garden

O I believe every school should have a garden.

R First, a garden teaches students where food comes from.

E For example, students can watch a tiny seed grow into a tomato plant.

R Second, gardening is good exercise.

E Digging, carrying water and pulling weeds keep students moving.

O For these reasons, every school should plant a garden.

How did I do? ☆ ☆ ☆

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Find the parts

Name _____ Date _____

Write O for opinion, R for reason or E for example next to each sentence.

1 Label each sentence

- ☐ Recess should be longer.
- ☐ Children need time to move their bodies.
- ☐ After running at recess, many students focus better in class.
- ☐ Recess also helps children make friends.
- ☐ Playing games together teaches sharing and teamwork.
- ☐ That is why recess should be longer.

2 Key

O = Opinion **R = Reason** **E = Example** **O = Opinion again**

How did I do? ☆ ☆ ☆

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Plan your writing

Name _____ Date _____

I can plan my ideas before I write.

1 Choose a prompt. Circle it.

- ○ Should students have homework every night?
- ○ What is the best pet for a family?
- ○ Should kids have a later bedtime on weekends?

Signal words: I believe | In my opinion | First | Second | For example | Also | For these reasons

2 Organize your ideas

My opinion	_____
Reason 1	_____
Example	_____
Reason 2	_____
Example	_____
My opinion again	_____

How did I do? ☆ ☆ ☆

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Write it

Name _____ Date _____

I can write from my plan, then check my work.

1 Title _____

Check my writing

- [ ] I stated my opinion clearly.
- [ ] I gave at least two reasons.
- [ ] I added an example for each reason.
- [ ] I used signal words such as First and For example.
- [ ] I ended by stating my opinion again.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: opinion writing

1 Find the parts

1. O 2. R 3. E 4. R 5. E 6. O

2 Check the writing with this list

I stated my opinion clearly. · I gave at least two reasons. · I added an example for each reason. · I used signal words such as First and For example. · I ended by stating my opinion again. · I checked capitals, spelling and periods.

3 Teaching tip

Before writing, hold a quick class debate on a fun question, such as "Is summer better than winter?" Children say their reasons out loud, then write them down.

Watch for: Reasons without examples ("Dogs are good because they are good"). Ask, "How do you know? Give me an example."

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