WRITING

# Informative writing

Name _____ Date _____

**I can teach a reader about a topic with facts and details.**

## 1 How it is built

Informative writing teaches the reader about a topic. Start by introducing the topic, give facts and details in groups, and end with a conclusion.

| | | |
|---|---|---|
| **T** **Topic** Introduce the topic. | **F** **Facts** Give facts and details. | **C** **Conclusion** Sum it up. |

## 2 Read the model: Honeybees

Honeybees are small insects that do a very big job. They live together in large groups called colonies.

Each colony has one queen, who lays all the eggs, and thousands of worker bees. Worker bees collect nectar and pollen from flowers.

As they fly from flower to flower, they carry pollen that helps plants make seeds and fruit. Without bees, we would have far fewer apples, berries and almonds.

Honeybees may be small, but they help feed the world.

**How did I do?** ☆ ☆ ☆

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# Find the parts

Name _____ Date _____

**Write T for topic, F for fact or C for conclusion next to each sentence.**

## 1 Label each sentence

- ☐ Honeybees are small insects that do a very big job.
- ☐ They live together in large groups called colonies.
- ☐ Each colony has one queen, who lays all the eggs.
- ☐ Worker bees collect nectar and pollen from flowers.
- ☐ Without bees, we would have far fewer apples and berries.
- ☐ Honeybees may be small, but they help feed the world.

## 2 Key

**T = Topic** **F = Facts** **C = Conclusion**

**How did I do?** ☆ ☆ ☆

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# Plan your writing

Name _____ Date _____

I can plan my ideas before I write.

## 1 Choose a prompt. Circle it.

- ○ An animal you know a lot about
- ○ How to take care of a pet
- ○ A place in your town

**Signal words:** For example | Also | Another | In addition | In fact | In conclusion

## 2 Organize your ideas

| | |
|---|---|
| **Topic sentence** | _____ |
| **Fact 1 and detail** | _____ |
| **Fact 2 and detail** | _____ |
| **Fact 3 and detail** | _____ |
| **Conclusion** | _____ |

**How did I do?** ☆ ☆ ☆

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# Write it

Name _____ Date _____

I can write from my plan, then check my work.

## 1 Title _____

## Check my writing

- [ ] My first sentence introduces the topic.
- [ ] I gave at least three facts.
- [ ] I added details or examples.
- [ ] I used linking words such as also and for example.
- [ ] My conclusion sums up the topic.

**How did I do?** ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

# Answer key: informative writing

## 1 Find the parts

1. T 2. F 3. F 4. F 5. F 6. C

## 2 Check the writing with this list

My first sentence introduces the topic. · I gave at least three facts. · I added details or examples. · I used linking words such as also and for example. · My conclusion sums up the topic. · I checked capitals, spelling and periods.

## 3 Teaching tip

Let children write about something they already know well, such as a sport, a pet or a game. Knowing the facts lets them focus on organizing them.

Watch for: Opinions sneaking in ("Bees are the best"). Ask, "Is that a fact you could check, or what you think?"



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