WRITING

Building sentences

Name _____ Date _____

I can write a complete sentence.

1 What makes a sentence?

A sentence starts with a capital letter, has spaces between the words, tells a whole idea and ends with a period.

capital The cat naps. period

2 Trace the sentence, then write it



The cat naps.



The sun is hot.



A frog can hop.



I see a red kite.

How did I do? ☆ ☆ ☆

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WRITING · BUILDING SENTENCES

Put the words in order

Name _____ Date _____

I can put words in order to make a sentence.

1 **Read the words. Write them as a sentence.** Capital first, period last.

dog ran The

I my like bike

can We ball play

nest is the bird The in

is soft cat My

How did I do? ☆ ☆ ☆

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WRITING · BUILDING SENTENCES

Finish the sentence

Name _____ Date _____

I can finish a sentence with the right word.

1 Word bank

apple bus fish hat bee duck

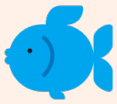
2 Look at the picture. Write the missing word.



I eat an _____ .



We ride the _____ .



The _____ can swim.



I have a red _____ .



The _____ is on the flower.



A _____ says quack.

How did I do? ☆ ☆ ☆

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WRITING · BUILDING SENTENCES

Write about the picture

Name _____ Date _____

I can write my own sentences.

1 What do you see at the park?



2 What do you do on a rainy day?



☐ I used a capital letter. ☐ I used a finger space. ☐ I used a period.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: building sentences

1 Put the words in order

1. The dog ran. 2. I like my bike. 3. We can play ball. 4. The bird is in the nest. 5. My cat is soft.

2 Finish the sentence

1. I eat an apple. 2. We ride the bus. 3. The fish can swim. 4. I have a red hat. 5. The bee is on the flower. 6. A duck says quack.

3 Write about the picture

Answers will vary. Look for a capital letter at the start, spaces between words, a whole idea and a period at the end.

4 Teaching tip 💡

Say the sentence out loud first, then count the words on your fingers. Children write one word for each finger and leave a finger-space between words.

Watch for: Running sentences together with "and" ("I went to the park and I played and I swung"). Ask the child to stop at each idea and put a period there.

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