MATH

Word form



Name _____ Date _____

🎯 **I can write numbers in words and read word form.**

1 How it works 💡

To write a number in words, read the thousands first, write "thousand" and a comma, then write the rest. 3,408 is three thousand, four hundred eight. Use a hyphen for numbers like forty-two, and do not use "and".

3,408

three thousand,
four hundred eight

Comma after "thousand". No "and".

2 Write the number in words

Use a hyphen in numbers like forty-two.

1. **58,800** _____
2. **1,922** _____
3. **29,773** _____
4. **5,579** _____
5. **962** _____
6. **60,881** _____

How did I do? ☆ ☆ ☆

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MATH · WORD FORM

Practice



Name _____ Date _____

🎯 **I can write a number from its word form.**

1 Write the number

 Use commas to group the thousands.

three thousand, five hundred ☐

four thousand, nine hundred ninety-four ☐

six thousand, sixty-two ☐

one thousand, four hundred seventy-one ☐

two thousand, sixty ☐

three thousand, eight hundred seven ☐

How did I do? ☆ ☆ ☆

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Think deeper

Name _____ Date _____

I can explain my thinking about place value.

1 Three ways to write a number

Fill in the two missing forms.

Standard form	Word form	Expanded form
6,210		
	ninety-five thousand, three hundred eight	
		30,000 + 8,000 + 300 + 4
34,750		

2 Think about it

1. Where do you put the comma in words?
2. Do you say "and" in 4,302?
3. Write 15 thousand in standard form.

How did I do?

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Word problems

Name _____ Date _____

I can use place value to solve problems.

1 Read, think, answer

Use a place value chart if it helps.

1 A bakery made two thousand, four hundred sixteen cookies. Write the number.

Answer: _____



2 Ali's car has driven 35,082 miles. Write the number in words.

Answer: _____



3 A plane flies at nine thousand, five hundred meters. Write it in standard and expanded form.

Answer: _____



4 Mia writes "six hundred forty" as 6,040. Is Mia right?

Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: word form

1 Page 1

Words: 1) fifty-eight thousand, eight hundred; 2) one thousand, nine hundred twenty-two; 3) twenty-nine thousand, seven hundred seventy-three; 4) five thousand, five hundred seventy-nine; 5) nine hundred sixty-two; 6) sixty thousand, eight hundred eighty-one.

2 Page 2

Numbers: 1) 3,500; 2) 4,994; 3) 6,062; 4) 1,471; 5) 2,060; 6) 3,807.

3 Page 3

1) 6,210; six thousand, two hundred ten; 6,000 + 200 + 10
2) 95,308; ninety-five thousand, three hundred eight; 90,000 + 5,000 + 300 + 8
3) 38,304; thirty-eight thousand, three hundred four; 30,000 + 8,000 + 300 + 4
4) 34,750; thirty-four thousand, seven hundred fifty; 30,000 + 4,000 + 700 + 50
Think: 1) After the word thousand; 2) No: four thousand, three hundred two; 3) 15,000.

4 Page 4: word problems

1) 2,416
2) thirty-five thousand, eighty-two
3) 9,500 = 9,000 + 500
4) No. Six hundred forty is 640.

5 Teaching tip 💡

Spelling trips children up more than the math: forty has no u, and ninety keeps the e. Keep a number word list handy while they practice.

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