MATH

Telling time to the hour

Name _____ Date _____

I can tell time to the hour.

1 How to read a clock

The short hand is the hour hand. The long hand is the minute hand. When the long hand points straight up to 12, it is something o'clock, and the short hand shows the hour.

short hand: the hour long hand: the minutes



2 Read the clock. Write the time.










How did I do?

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MATH · TELLING TIME TO THE HOUR

Draw the hands

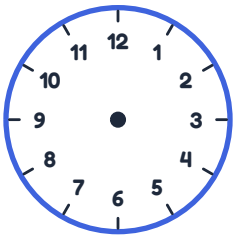
Name _____ Date _____

I can show *a* time on *a* clock.

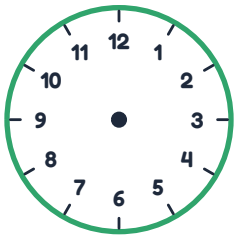
1 Draw the hands to show the time

Short hand: hour. Long hand: minutes.

3:00



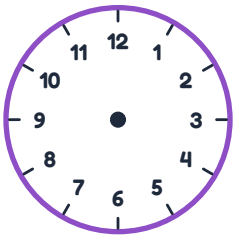
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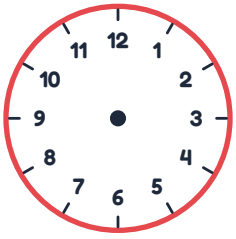
8:00



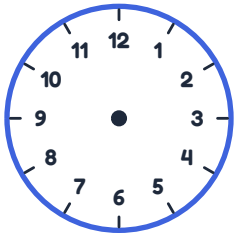
9:00



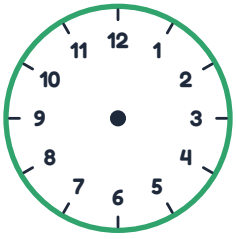
1:00



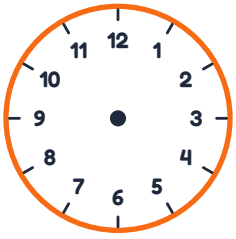
11:00



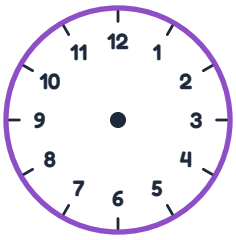
4:00



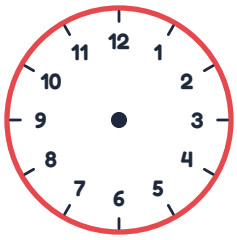
2:00



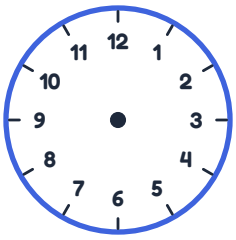
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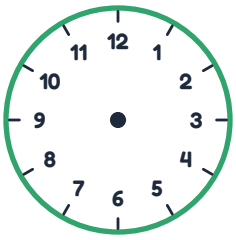
12:00



6:00



5:00



How did I do?

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MATH · TELLING TIME TO THE HOUR

Match and solve

Name _____ Date _____

I can match a clock to its time.

1 Draw a line from each clock to its time











- 9:00
- 1:00
- 4:00
- 12:00
- 7:00

2 What time will it be 1 hour later?



1 hour later ___ : ___



1 hour later ___ : ___



1 hour later ___ : ___

How did I do? ☆ ☆ ☆

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MATH · TELLING TIME TO THE HOUR

Word problems

Name _____ Date _____

I can use what I know about time to solve problems.

1 Read, think, answer

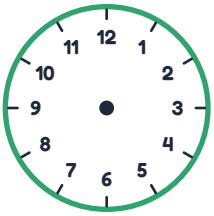
Draw a clock or a number line if it helps.

1 Noor goes to bed at 9:00. Ben goes to bed 1 hour later. What time does Ben go to bed?



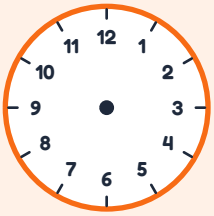
Answer: _____

2 The library opens at 5 o'clock. Write the time with numbers.



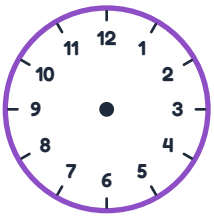
Answer: _____

3 The soccer game starts at 1:00 and lasts 2 hours. What time does it end?



Answer: _____

4 Lunch is at 12:00. Recess is 2 hours earlier. What time is recess?



Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: telling time to the hour

1 Page 1

Read the clock: 10:00, 9:00, 2:00, 3:00, 5:00, 1:00, 8:00, 12:00.

2 Page 2

Check that the short hand points to (or just past) the hour and the long hand points to the minutes.

3 Page 3

Match: 9:00, 7:00, 12:00, 4:00, 1:00 (clocks top to bottom).
5:00 + 1 hour = 6:00
12:00 + 1 hour = 1:00
10:00 + 1 hour = 11:00

4 Page 4: word problems

1) 10:00
2) 5:00
3) 3:00
4) 10:00

5 Teaching tip 💡

Make a paper plate clock with a short and a long hand. Say an hour and have children show it on the clock, then swap roles.

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