MATH

Telling time to the half hour

Name _____ Date _____

I can tell time to the half hour.

1 How to read a clock

When the long hand points down to 6, half the hour has passed: it is half past. The short hand is halfway between two numbers, so read the number it has just passed.

short hand: the hour **long hand: the minutes**



3:30

2 Read the clock. Write the time.



:



:



:



:



:



:



:



:

How did I do? ☆ ☆ ☆

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Draw the hands

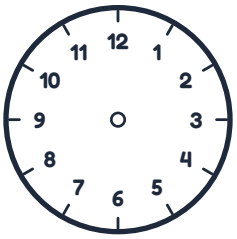
Name _____ Date _____

I can show *a* time on *a* clock.

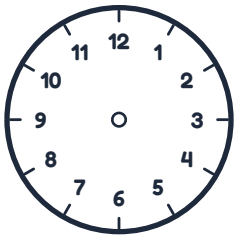
1 Draw the hands to show the time

Short hand: hour. Long hand: minutes.

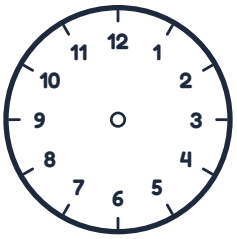
6:30



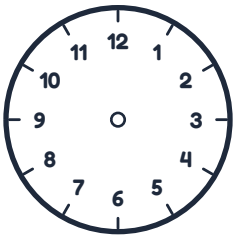
3:30



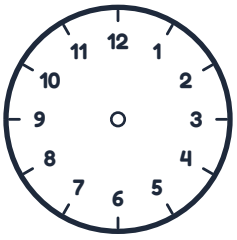
2:30



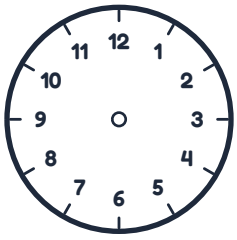
5:30



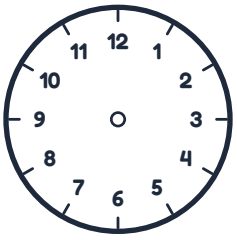
12:00



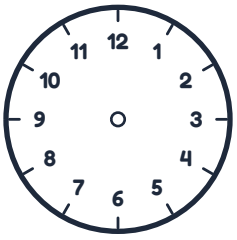
9:30



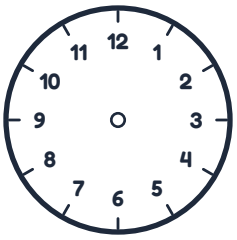
10:30



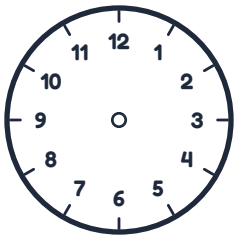
12:30



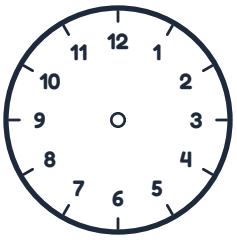
4:30



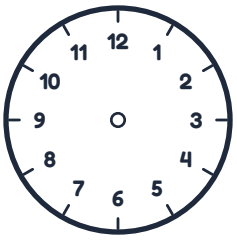
7:30



4:00



8:30



How did I do? ☆ ☆ ☆

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Match and solve

Name _____ Date _____

I can match a clock to its time.

1 Draw a line from each clock to its time











12:30

3:30

10:00

7:30

4:30

2 What time will it be 30 minutes later?



30 minutes later :



30 minutes later :



30 minutes later :

How did I do? ☆ ☆ ☆

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Word problems

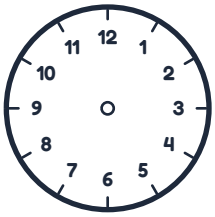
Name _____ Date _____

I can use what I know about time to solve problems.

1 Read, think, answer

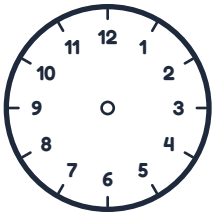
Draw a clock or a number line if it helps.

1 Mia starts reading at 8:00 and reads for half an hour. What time does Mia stop?



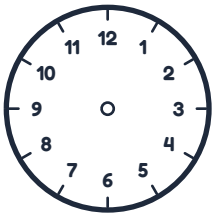
Answer: _____

2 The bus comes at half past 3. Write the time with numbers.



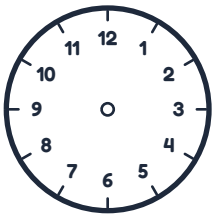
Answer: _____

3 A movie starts at 8:30 and ends 1 hour later. What time does it end?



Answer: _____

4 Which time is later: 3:30 or 4:00?



Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: telling time to the half hour

1 Page 1

Read the clock: 5:30, 8:00, 2:00, 3:30, 12:30, 7:30, 9:30, 2:30.

2 Page 2

Check that the short hand points to (or just past) the hour and the long hand points to the minutes.

3 Page 3

Match: 4:30, 12:30, 7:30, 10:00, 3:30 (clocks top to bottom).
8:30 + 30 minutes = 9:00
3:30 + 30 minutes = 4:00
10:30 + 30 minutes = 11:00

4 Page 4: word problems

1) 8:30
2) 3:30
3) 9:30
4) 4:00

5 Teaching tip

Fold a paper circle in half to show that half past means the minute hand has gone halfway around the clock.

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