MATH

Telling time to 5 minutes

Name _____ Date _____

I can tell time to 5 minutes and use a.m. and p.m.

1 How to read a clock

Each number on the clock stands for 5 minutes. Count by fives from 12 to the long hand: at 4 it is 20 minutes past. Morning times are a.m., and afternoon and evening times are p.m.

short hand: the hour long hand: the minutes



2 Read the clock. Write the time.










How did I do?

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MATH · TELLING TIME TO 5 MINUTES

Draw the hands

Name _____ Date _____

I can show *a* time on *a* clock.

1 Draw the hands to show the time

Short hand: hour. Long hand: minutes.

7:35



2:15



4:40



8:10



1:30



6:15



2:40



4:05



6:20



4:55



11:35



7:15



How did I do?

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MATH · TELLING TIME TO 5 MINUTES

a.m. and p.m., and counting by fives

Name _____ Date _____

I can tell a.m. from p.m. and count minutes by fives.

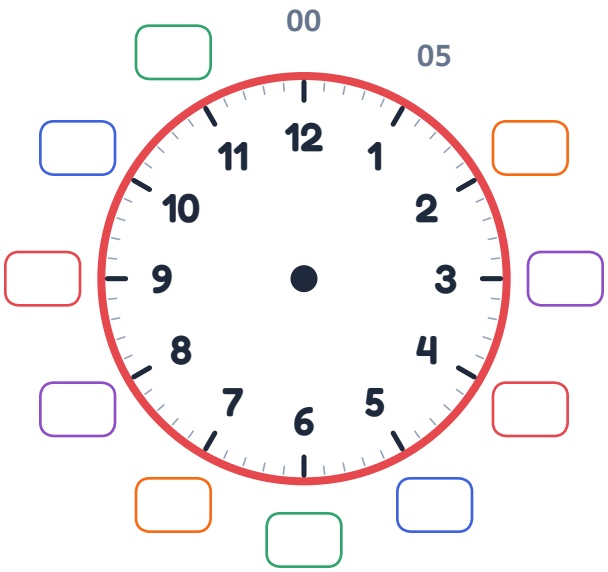
1 Circle a.m. or p.m.

a.m. is midnight to noon. p.m. is noon to midnight.

Eat breakfast	a.m.	p.m.	Look at the stars	a.m.	p.m.
Walk to school	a.m.	p.m.	Get ready for bed	a.m.	p.m.
Watch the sunrise	a.m.	p.m.	Eat dinner	a.m.	p.m.

2 Write the minutes around the clock

Count by fives.



15 minutes past
= quarter past

30 minutes past
= half past

45 minutes past
= quarter to

How did I do?

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MATH · TELLING TIME TO 5 MINUTES

Word problems

Name _____ Date _____

I can use what I know about time to solve problems.

1 Read, think, answer

Draw a clock or a number line if it helps.

1 Omar wakes up at 6:35 a.m. and eats breakfast 15 minutes later. What time is breakfast?



Answer: _____

2 Lunch starts at 11:50 a.m. and lasts 30 minutes. What time does lunch end?



Answer: _____

3 Write "15 minutes past 3" with numbers.



Answer: _____

4 Zara has soccer practice after school. Is that a.m. or p.m.?



Answer: _____

How did I do?

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FOR TEACHERS AND PARENTS

Answer key: telling time to 5 minutes

1 Page 1

Read the clock: 3:05, 12:10, 9:20, 2:25, 6:40, 2:05, 2:40, 9:30.

2 Page 2

Check that the short hand points to (or just past) the hour and the long hand points to the minutes.

3 Page 3

a.m. or p.m.: eat breakfast a.m., look at the stars p.m., walk to school a.m., get ready for bed p.m., watch the sunrise a.m., eat dinner p.m..

Minutes around the clock: 10, 15, 20, 25, 30, 35, 40, 45, 50, 55.

4 Page 4: word problems

1) 6:50 a.m.
2) 12:20 p.m.
3) 3:15
4) p.m.

5 Teaching tip 💡

Write 5, 10, 15 and so on around the outside of a practice clock. Take the numbers away once children can count by fives without them.

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