MATH

Tally charts

Name _____ Date _____

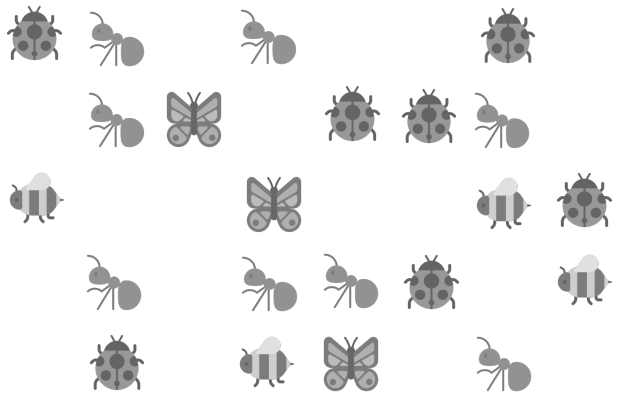
I can count things and show them with tally marks.

1 How it works

Draw one tally mark for each thing you count. The fifth mark goes across the first four, so a group always means 5. To read tallies, count the groups by 5s, then count on the ones.

1	2	3
|	||	|||
4	**5**	**7**
||||	𝍸	𝍸 ||

2 Count the pictures. Make tally marks, then write the number.



Category	Tally	Number
ladybugs		
bees		
ants		
butterflies		

How did I do? ☆ ☆ ☆

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Read a tally chart

Name _____ Date _____

I can read tally marks and answer questions.

1 Write the number for each row

Animals at the zoo

Category	Tally	Number
lions	𝍸 |	
monkeys	||||	
giraffes	||	
elephants	𝍸 ||	

2 Answer the questions

1. How many lions?
2. Which has the most?
3. Which has the fewest?
4. How many more lions than monkeys?
5. How many animals in all?

How did I do? ☆ ☆ ☆

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Tally marks and numbers

Name _____ Date _____

I can count tally marks by fives and ones.

1 Write the number

Count each group of five, then the ones.



2 Draw the tally marks

16 _____	13 _____	12 _____
14 _____	19 _____	3 _____

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can use data to solve problems.

1 Read, think, answer

1 A class voted for a pet. Dogs got 8 votes and cats got 5 votes. How many more votes did dogs get?

Answer:

2 Sara counted 12 birds. How many groups of five tally marks will Sara draw? How many marks are left over?

Answer:

3 A tally chart shows 6 marks for apples and 4 marks for bananas. How many fruits is that in all?

Answer:

4 Leo drew 5 tally marks as five straight lines in a row. What should Leo do instead?

Answer:

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: tally charts

1 Page 1

Bugs we found: ladybugs 7, bees 4, ants 8, butterflies 3.

2 Page 2

Numbers: lions 6, monkeys 4, giraffes 2, elephants 7.

Questions: 1) 6 2) elephants 3) giraffes 4) 2 5) 19.

3 Page 3

Write the number: 9, 15, 17, 7, 18, 5.

Draw the tally marks: 16 = 3 groups of five and 1 more; 13 = 2 groups of five and 3 more; 12 = 2 groups of five and 2 more; 14 = 2 groups of five and 4 more; 19 = 3 groups of five and 4 more; 3 = 3 single marks.

4 Page 4: word problems

1) 3 more votes (8 − 5 = 3)

2) 2 groups of five and 2 more marks (5 + 5 + 2 = 12)

3) 10 fruits (6 + 4 = 10)

4) Draw 4 lines, then cross them with the 5th line to make a group of five.

5 Teaching tip

Count objects with children and cross off each picture as it is tallied, so nothing is counted twice.

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