MATH

Subtraction within 5

Name _____ Date _____

I can take away and find how many are left, up to 5.

1 How to do it

Show the first number, take some away, and count what is left. For 5 – 2, cross out 2 and count 3.



5 – 2 = 3

2 Count and write



□ – □ = □



□ – □ = □



□ – □ = □



□ – □ = □



□ – □ = □



□ – □ = □

How did I do? ☆ ☆ ☆

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Practice: subtraction within 5

Name _____ Date _____

I can take away and find how many are left, up to 5.

1 Solve

Use your fingers, pictures or counting on.

1. 2 − 1 = ☐	2. 5 − 3 = ☐	3. 4 − 1 = ☐	4. 3 − 1 = ☐
5. 5 − 2 = ☐	6. 4 − 2 = ☐	7. 4 − 3 = ☐	8. 5 − 4 = ☐
9. 3 − 2 = ☐	10. 5 − 1 = ☐	11. 4 − 3 = ☐	12. 5 − 1 = ☐
13. 5 − 2 = ☐	14. 2 − 1 = ☐	15. 5 − 3 = ☐	16. 4 − 1 = ☐
17. 3 − 1 = ☐	18. 3 − 2 = ☐	19. 4 − 2 = ☐	20. 5 − 4 = ☐

2 Use the number line

Start at the first number and hop back.

3 − 2 = ☐



4 − 1 = ☐



5 − 2 = ☐



How did I do? ☆ ☆ ☆

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Columns and missing numbers

Name _____ Date _____

I can solve problems written in different ways.

1 Solve in columns

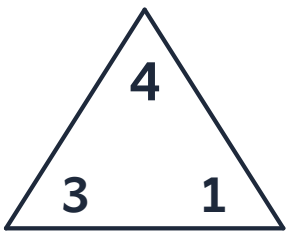
4 − 2 = ☐	3 − 2 = ☐	5 − 3 = ☐	5 − 4 = ☐	5 − 1 = ☐	3 − 1 = ☐
5 − 2 = ☐	4 − 1 = ☐	2 − 1 = ☐	4 − 3 = ☐	5 − 2 = ☐	4 − 3 = ☐

2 Find the missing number

5 − ☐ = 4	☐ − 3 = 2	3 − ☐ = 2	☐ − 2 = 3
4 − ☐ = 1	☐ − 1 = 1	5 − ☐ = 1	☐ − 2 = 2

3 Fact family

Use the three numbers to write four facts.



☐ + ☐ = ☐ ☐ + ☐ = ☐

☐ − ☐ = ☐ ☐ − ☐ = ☐

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can read a story and write a number sentence.

1 Read, draw, write

Draw a picture if it helps.

1 Noor has 4 books. Noor gives 1 to Ben. How many books does Noor have left?

☐ ○ ☐ = ☐

2 There are 3 frogs on a log. 2 hop away. How many frogs are left?

☐ ○ ☐ = ☐

3 Hana has 2 balls. Hana gives 1 to Adam. How many balls does Hana have left?

☐ ○ ☐ = ☐

4 There are 5 ducks in the pond. 1 swims away. How many ducks are left?

☐ ○ ☐ = ☐

In the circle, write + or −.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: subtraction within 5

1 Page 1

1) 4 – 2 = 2 2) 4 – 3 = 1 3) 5 – 2 = 3 4) 3 – 2 = 1 5) 5 – 3 = 2 6) 3 – 1 = 2

2 Page 2

1) 1 2) 2 3) 3 4) 2 5) 3 6) 2 7) 1 8) 1 9) 1 10) 4 11) 1 12) 4 13) 3 14) 1 15) 2 16) 3 17) 2 18) 1 19) 2 20) 1

Number lines: 3 – 2 = 1, 4 – 1 = 3, 5 – 2 = 3.

3 Page 3

Columns: 2, 1, 2, 1, 4, 2, 3, 3, 1, 1, 3, 1.

Missing numbers: 1, 5, 1, 5, 3, 2, 4, 4.

Fact family: 3 + 1 = 4, 1 + 3 = 4, 4 – 3 = 1, 4 – 1 = 3.

4 Page 4: word problems

1) 4 – 1 = 3

2) 3 – 2 = 1

3) 2 – 1 = 1

4) 5 – 1 = 4

5 Teaching tip

Act it out: 5 ducks in a row, 2 swim away. How many ducks are still in the row?

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