MATH

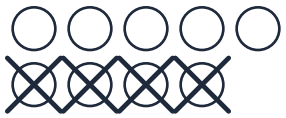
Subtraction within 10

Name _____ Date _____

I can subtract numbers within 10.

1 How to do it

Think addition. For 9 – 4, ask: 4 plus what makes 9? 4 + 5 = 9, so 9 – 4 = 5.



9 – 4 = 5

2 Count and write



□ – □ = □



□ – □ = □



□ – □ = □



□ – □ = □



□ – □ = □



□ – □ = □

How did I do? ☆ ☆ ☆

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Practice: subtraction within 10

Name _____ Date _____

I can subtract numbers within 10.

1 Solve

Use your fingers, pictures or counting on.

1. 4 − 2 = ☐	2. 9 − 1 = ☐	3. 7 − 5 = ☐	4. 10 − 1 = ☐
5. 5 − 3 = ☐	6. 6 − 1 = ☐	7. 6 − 5 = ☐	8. 9 − 5 = ☐
9. 9 − 6 = ☐	10. 9 − 7 = ☐	11. 10 − 2 = ☐	12. 8 − 7 = ☐
13. 10 − 8 = ☐	14. 8 − 1 = ☐	15. 10 − 3 = ☐	16. 6 − 3 = ☐
17. 5 − 2 = ☐	18. 3 − 2 = ☐	19. 10 − 5 = ☐	20. 3 − 1 = ☐

2 Use the number line

Start at the first number and hop back.

3 − 1 = ☐



4 − 2 = ☐



7 − 3 = ☐



How did I do? ☆ ☆ ☆

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Columns and missing numbers

Name _____ Date _____

I can solve problems written in different ways.

1 Solve in columns

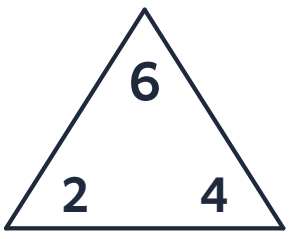
8 − 5 = ☐	6 − 4 = ☐	10 − 9 = ☐	7 − 2 = ☐	8 − 3 = ☐	9 − 1 = ☐
9 − 2 = ☐	8 − 4 = ☐	9 − 5 = ☐	6 − 1 = ☐	9 − 7 = ☐	9 − 3 = ☐

2 Find the missing number

10 − ☐ = 2	☐ − 1 = 9	9 − ☐ = 4	☐ − 5 = 5
10 − ☐ = 8	☐ − 5 = 2	10 − ☐ = 7	☐ − 9 = 0

3 Fact family

Use the three numbers to write four facts.



☐ + ☐ = ☐ ☐ + ☐ = ☐

☐ − ☐ = ☐ ☐ − ☐ = ☐

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can read a story and write a number sentence.

1 Read, draw, write

Draw a picture if it helps.

1 Mia has 7 balls. Mia gives 4 to Sam. How many balls does Mia have left?

☐ ○ ☐ = ☐

2 There are 7 fish in the tank. 3 hide behind a rock. How many fish are left?

☐ ○ ☐ = ☐

3 Zara has 8 pencils. Zara gives 6 to Ali. How many pencils does Zara have left?

☐ ○ ☐ = ☐

4 There are 10 frogs on a log. 5 hop away. How many frogs are left?

☐ ○ ☐ = ☐

In the circle, write + or −.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: subtraction within 10

1 Page 1

1) 8 – 2 = 6 2) 5 – 3 = 2 3) 6 – 1 = 5 4) 6 – 3 = 3 5) 8 – 7 = 1 6) 4 – 3 = 1

2 Page 2

1) 2 2) 8 3) 2 4) 9 5) 2 6) 5 7) 1 8) 4 9) 3 10) 2 11) 8 12) 1 13) 2 14) 7 15) 7 16) 3 17) 3 18) 1 19) 5 20) 2

Number lines: 3 – 1 = 2, 4 – 2 = 2, 7 – 3 = 4.

3 Page 3

Columns: 3, 2, 1, 5, 5, 8, 7, 4, 4, 5, 2, 6.

Missing numbers: 8, 10, 5, 10, 2, 7, 3, 9.

Fact family: 2 + 4 = 6, 4 + 2 = 6, 6 – 2 = 4, 6 – 4 = 2.

4 Page 4: word problems

1) 7 – 4 = 3

2) 7 – 3 = 4

3) 8 – 6 = 2

4) 10 – 5 = 5

5 Teaching tip

Count back for small numbers: 8 – 2, say "7, 6". The answer is 6.

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