-ance and -ence

Name _____ Date _____

I can spell ten words: -ance and -ence.

Spelling rule
Two endings that sound alike; they have to be learned word by word.

1. distance
2. balance
3. importance
4. entrance
5. allowance
6. difference
7. silence
8. science
9. sentence
10. absence

How did I do? ☆ ☆ ☆

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5TH GRADE SPELLING · LIST 4

Look, say, cover, write, check

Name _____ Date _____

1. Look | 2. Say | 3. Cover | 4. Write | 5. Check

Word	Try 1	Try 2	Try 3
distance	_____ ○	_____ ○	_____ ○
balance	_____ ○	_____ ○	_____ ○
importance	_____ ○	_____ ○	_____ ○
entrance	_____ ○	_____ ○	_____ ○
allowance	_____ ○	_____ ○	_____ ○
difference	_____ ○	_____ ○	_____ ○
silence	_____ ○	_____ ○	_____ ○
science	_____ ○	_____ ○	_____ ○
sentence	_____ ○	_____ ○	_____ ○
absence	_____ ○	_____ ○	_____ ○

How did I do? ☆ ☆ ☆

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Unscramble the words

Name _____ Date _____

Put the letters in order to spell each word.

1. e c a d i n s t _____
2. l c e a b n a _____
3. m o a r t c i e n p _____
4. c t e n r e n a _____
5. n l c e w a a l o _____
6. f i e d n r e c f e _____
7. l i e n e c s _____
8. e n c i c e s _____
9. s c n e t n e e _____
10. e c a e s b n _____

How did I do? ☆ ☆ ☆

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ABC order

Name _____ Date _____

Write the words in alphabetical order.

1 Word bank

distance | balance | importance | entrance | allowance | difference | silence | science | sentence | absence

2 In ABC order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

How did I do? ☆ ☆ ☆

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Answer key

1 Unscramble

1. ecadinst -> distance
2. lceabna -> balance
3. moartcienp -> importance
4. ctenrena -> entrance
5. nlcewaalo -> allowance
6. fiednrecfe -> difference
7. lienecs -> silence
8. encices -> science
9. scnetnee -> sentence
10. ecaesbn -> absence

2 ABC order

1. absence
2. allowance
3. balance
4. difference
5. distance
6. entrance
7. importance
8. science
9. sentence
10. silence

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