SIGHT WORD

was

Name _____ Date _____

I can read and write the word "was".

1 Read it

Point to the word and say it three times.

was

Say it 3 times

1 2 3

2 Trace it

Start at the green dot. Stay on the lines.

was was was was

was was was was

3 Rainbow write

Write it once in each color.

4 Write it

Now on your own.

was

How did I do? ☆ ☆ ☆

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SIGHT WORD: WAS

Find it, spell it, use it

Name _____ Date _____

1 Color every box that says "was"

wash	was	we	was
as	war	was	was
wag	was	was	has
way	saw	what	with

2 Spell it: fill in the missing letter

□ a s w □ s w a □

3 Read each sentence. Circle "was".

The cat was little.
It was a hot day.
I was at the park.

4 Write "was" to finish each sentence.

1. The bus _____ big.
2. She _____ in the yard.
3. It _____ fun.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: "was"

1 Find it

wash	**was (color)**	we	**was (color)**
as	war	**was (color)**	**was (color)**
wag	**was (color)**	**was (color)**	has
way	saw	what	with

2 Spell it

Every blank is filled in to make "was".

3 Sentences

1. The bus was big.
2. She was in the yard.
3. It was fun.

4 Teaching tip

"Was" is said /wuz/: neither the *a* nor the *s* makes its usual sound, so it has to be learned by sight. Keep it in short sentences about things that already happened.

Watch for: Reading it as "saw" (a reversal). Have the child put a finger under the w before reading.

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