SIGHT WORD

the

Name _____ Date _____

I can read and write the word "the".

1 Read it

Point to the word and say it three times.

the

Say it 3 times

1 2 3

2 Trace it

Start at the green dot. Stay on the lines.

the the the the

the the the the

3 Rainbow write

Write it once in each color.

4 Write it

Now on your own.

the

How did I do? ☆ ☆ ☆

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SIGHT WORD: THE

Find it, spell it, use it

Name _____ Date _____

1 Color every box that says "the"

the	this	tea	she
the	that	the	he
they	to	the	then
the	there	them	the

2 Spell it: fill in the missing letter

	h	e	t		e	t	h	

3 Read each sentence. Circle "the".

The cat is big.

I see the sun.

Look at the red ball.

4 Write "the" to finish each sentence.

1. _____ fish can swim.
2. Put the book on _____ bed.
3. We play in _____ park.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: "the"

1 Find it

the (color)	this	tea	she
the (color)	that	**the (color)**	he
they	to	**the (color)**	then
the (color)	there	them	**the (color)**

2 Spell it

Every blank is filled in to make "the".

3 Sentences

1. The fish can swim.
2. Put the book on the bed.
3. We play in the park.

4 Teaching tip 💡

"The" does not follow the usual rules: the e does not make its short sound. Before a consonant sound it is usually said /thuh/ (the cat), before a vowel sound /thee/ (the apple). Teach it as a whole word, then have children point to it on every page of a book they are reading.

Watch for: Reading it as "tee-hee" by sounding out each letter. Model it as one quick word and move on.

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