SIGHT WORD

is

Name _____ Date _____

I can read and write the word "is".

1 Read it

Point to the word and say it three times.

is

Say it 3 times

1 2 3

2 Trace it

Start at the green dot. Stay on the lines.

is is is is is is

is is is is is is

3 Rainbow write

Write it once in each color.

4 Write it

Now on your own.

is

How did I do? ☆ ☆ ☆

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SIGHT WORD: IS

Find it, spell it, use it

Name _____ Date _____

1 Color every box that says "is"

is	sit	its	is
so	is	said	us
if	as	his	is
in	is	is	it

2 Spell it: fill in the missing letter

[ ] s

i [ ]

3 Read each sentence. Circle "is".

The cat is little.

It is hot today.

My bag is red.

4 Write "is" to finish each sentence.

1. The sun _____ up.
2. This _____ my book.
3. The fish _____ in the pond.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: "is"

1 Find it

is (color)	sit	its	**is (color)**
so	**is (color)**	said	us
if	as	his	**is (color)**
in	**is (color)**	**is (color)**	it

2 Spell it

Every blank is filled in to make "is".

3 Sentences

1. The sun is up.
2. This is my book.
3. The fish is in the pond.

4 Teaching tip

In "is", the s sounds like /z/. Children who sound it out letter by letter say "iss". Model it once, then have them read it inside a short sentence.

Watch for: Confusing "is" with "it" and "in". The word hunt on page 2 practices exactly this.

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