SIGHT WORD

# I



Name _____ Date _____

I can read and write the word "I".

## 1 Read it

Point to the word and say it three times.

I

Say it 3 times

1 2 3

## 2 Trace it

Start at the green dot. Stay on the lines.

## 3 Rainbow write

Write it once in each color.

## 4 Write it

Now on your own.

I

How did I do?

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SIGHT WORD: I

# Find it, spell it, use it

Name _____ Date _____

## 1 Color every box that says "I"

| | | | |
|---|---|---|---|
| me | I | E | H |
| if | I | I | in |
| it | T | I | we |
| is | I | i | I |

## 2 Circle every "I"

if I H in I T is it I I

## 3 Read each sentence. Circle "I".

I can run.

I see a big tree.

I like my red hat.

## 4 Write "I" to finish each sentence.

1. _____ can jump.
2. Can _____ play?
3. _____ have a book.

**How did I do?** ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

# Answer key: "I"

## 1 Find it

| | | | |
|---|---|---|---|
| me | **I (color)** | E | H |
| if | **I (color)** | **I (color)** | in |
| it | T | **I (color)** | we |
| is | **I (color)** | i | **I (color)** |

## 2 Circle it

"I" appears on its own 4 times.

## 3 Sentences

1. I can jump.
2. Can I play?
3. I have a book.

## 4 Teaching tip 💡

"I" is always a capital letter, even in the middle of a sentence, and it says its own name. Practice it inside sentences, not alone, so children see the capital rule in use.

**Watch for: Writing a lowercase i, especially mid-sentence. Sentence 2 on the fill-in section practices exactly that.**



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