SIGHT WORD

I

Name _____ Date _____

I can read and write the word "I".

1 Read it

Point to the word and say it three times.

I

Say it 3 times

1 2 3

2 Trace it

Start at the green dot. Stay on the lines.

3 Rainbow write

Write it once in each color.

4 Write it

Now on your own.

I

How did I do? ☆ ☆ ☆

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SIGHT WORD: I

Find it, spell it, use it

Name _____ Date _____

1 Color every box that says "I"

me	I	E	H
if	I	I	in
it	T	I	we
is	I	i	I

2 Circle every "I"

if I H in I T is it I I

3 Read each sentence. Circle "I".

I can run.
I see a big tree.
I like my red hat.

4 Write "I" to finish each sentence.

1. _____ can jump.
2. Can _____ play?
3. _____ have a book.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: "I"

1 Find it

me	**I (color)**	E	H
if	**I (color)**	**I (color)**	in
it	T	**I (color)**	we
is	**I (color)**	i	**I (color)**

2 Circle it

"I" appears on its own 4 times.

3 Sentences

1. I can jump.
2. Can I play?
3. I have a book.

4 Teaching tip

"I" is always a capital letter, even in the middle of a sentence, and it says its own name. Practice it inside sentences, not alone, so children see the capital rule in use.

Watch for: Writing a lowercase i, especially mid-sentence. Sentence 2 on the fill-in section practices exactly that.

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