SIGHT WORD

and

Name _____ Date _____

I can read and write the word "and".

1 Read it

Point to the word and say it three times.

and

Say it 3 times

1 2 3

2 Trace it

Start at the green dot. Stay on the lines.

and and and and

and and and and

3 Rainbow write

Write it once in each color.

4 Write it

Now on your own.

and

How did I do? ☆ ☆ ☆

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SIGHT WORD: AND

Find it, spell it, use it

Name _____ Date _____

1 Color every box that says "and"

and	end	and	am
band	at	sand	and
any	and	an	hand
add	and	and	land

2 Spell it: fill in the missing letter

	n	d	a		d	a	n	

3 Read each sentence. Circle "and".

I like red and blue.
The cat and the bird play.
Mom and I go to the park.

4 Write "and" to finish each sentence.

1. I see a hat _____ a bag.
2. We run _____ jump.
3. The sun is big _____ hot.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: "and"

1 Find it

and (color)	end	**and (color)**	am
band	at	sand	**and (color)**
any	**and (color)**	an	hand
add	**and (color)**	**and (color)**	land

2 Spell it

Every blank is filled in to make "and".

3 Sentences

1. I see a hat and a bag.
2. We run and jump.
3. The sun is big and hot.

4 Teaching tip

"And" is fully decodable: short a, n, d. Have children tap the three sounds on their fingers, then blend them. Once it is decoded a few times, it becomes a sight word on its own.

Watch for: Writing or reading "an" instead of "and". Point to the final d and say the last sound clearly.

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