SIGHT WORD

a



Name _____ Date _____

I can read and write the word "a".

1 Read it

Point to the word and say it three times.

a

Say it 3 times

1 2 3

2 Trace it

Start at the green dot. Stay on the lines.

a a a a a a a a

a a a a a a a a

3 Rainbow write

Write it once in each color.

4 Write it

Now on your own.

a

How did I do?

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SIGHT WORD: A

Find it, spell it, use it

Name _____ Date _____

1 Color every box that says "a"

a	am	a	a
d	a	to	e
at	is	o	and
an	a	a	as

2 Circle every "a"

a at and a am an a e as a

3 Read each sentence. Circle "a".

I see a cat.

A bird is in the tree.

I have a red ball.

4 Write "a" to finish each sentence.

1. I have _____ hat.
2. We see _____ bus.
3. It is _____ big box.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: "a"

1 Find it

a (color)	am	**a (color)**	**a (color)**
d	**a (color)**	to	e
at	is	o	and
an	**a (color)**	**a (color)**	as

2 Circle it

"a" appears on its own 4 times.

3 Sentences

1. I have a hat.
2. We see a bus.
3. It is a big box.

4 Teaching tip 💡

In a sentence, "a" is usually said /uh/, not the short a in "cat" and not its letter name. Read it joined to the next word ("a cat", "a hat") so it sounds natural.

Watch for: Stressing it as the letter name, which makes reading choppy. Read the two words as one unit.

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