Short vowels

Name _____ Date _____

I can hear the short vowel in the middle of *a* word.

1 Say each picture. Circle the vowel you hear.

Stretch the word: c-*a*-t.


a e i o u


a e i o u


a e i o u


a e i o u


a e i o u


a e i o u


a e i o u


a e i o u


a e i o u


a e i o u


a e i o u



a e i o u

2 The five short vowels

a cat	**e** bed	**i** pin	**o** dog	**u** sun

How did I do? ☆ ☆ ☆

Scan for more free practice

Change the vowel

Name _____ Date _____

I can change the vowel to make *a* new word.

1 Write the vowel to spell each picture

Only the middle letter changes!

p _ n	 p□n	 p□n	
h _ t	 h□t	 h□t	 h□t
c _ p	 c□p	 c□p	
d _ g	 d□g	 d□g	
l _ g	 l□g	 l□g	
n _ t	 n□t	 n□t	

How did I do? ☆ ☆ ☆

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PHONICS · SHORT VOWELS

Read and match

Name _____ Date _____

I can read short vowel words and match them to pictures.

1 **Read the word. Draw a line to its picture.**

cat	
bed	
six	
fox	
sun	
web	
hut	
map	

How did I do? ☆ ☆ ☆

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PHONICS · SHORT VOWELS

Pick the right word

Name _____ Date _____

I can read sentences and choose the word that makes sense.

1 Circle the word that fits. Write it on the line.

1 The _____ sat on the mat.

cat **cot** **cut**

2 A _____ can fly.

bag **bug** **big**

3 I write with a _____ .

pin **pan** **pen**

4 The dog can _____ in the sand.

dig **dog** **dug**

5 We sat in the _____ sun.

hat **hot** **hut**

6 I drink milk from a _____ .

cap **cop** **cup**

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: short vowels

1 Page 1: hear the vowel

cat: *a*, bed: e, pin: i, dog: o, sun: u, hat: *a*, net: e, kid: i, box: o, bus: u, map: *a*, six: i.

2 Page 2: change the vowel

pen, pin; hat, hut, hot; cap, cup; dog, dig; log, leg; net, nut.

3 Page 3: read and match

cat, bed, six, fox, sun, web, hut, map (each word to its own picture).

4 Page 4: pick the right word

1) cat, 2) bug, 3) pen, 4) dig, 5) hot, 6) cup.

5 Teaching tip

Have children say the word slowly and hold the middle sound: c-*aaa*-t. Then tap the three sounds on three fingers. The vowel is always the middle finger in a CVC word, so children know exactly where to listen.

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