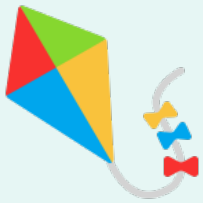
PHONICS · LONG VOWELS

Short or long?



Name _____ Date _____

I can hear if a vowel is short or long.

1 Say each picture. Tick short or long.

A long vowel says its name.


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long


☐ short ☐ long

2 Short or long: what changes?

cap -> cape kit -> kite hop -> hope cub -> cube

Short vowels say their sound. Long vowels say their name: a, e, i, o, u.

How did I do? ☆ ☆ ☆

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PHONICS · LONG VOWELS

Sort by long vowel sound

Name _____ Date _____

I can hear which long vowel *a* word has.

1 Read each word. Write it under its long vowel.

fly night cube leaf snow bee tree boat
mule cake rain bone play cute kite

long a	long e	long i	long o	long u

How did I do? ☆ ☆ ☆

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PHONICS · LONG VOWELS

Choose the word



Name _____ Date _____

I can read short and long vowel words in sentences.

1 Circle the word that fits. Write it on the line.

Look for a silent e!

1 We fly a _____ in the park.

kit **kite**

2 A _____ is a shape with six faces.

cub **cube**

3 I _____ we win the game.

hop **hope**

4 Dad has a _____ on his head.

cap **cape**

5 Sam can _____ on one foot.

hop **hope**

6 We can _____ a bike.

rid **ride**

How did I do? ☆ ☆ ☆

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PHONICS · LONG VOWELS

Long vowel spellings

Name _____ Date _____

I can find different ways to spell the same long vowel.

1 Write a word from the bank for each spelling

bike | home | light | play | tree | leaf | cake | new | rain | snow | fly | boat | cute

long a	a_e _____	ai _____	ay _____
long e	ee _____	ea _____	
long i	i_e _____	igh _____	y _____
long o	o_e _____	oa _____	ow _____
long u	u_e _____	ew _____	

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: short and long vowels

1 Page 1: short or long?

cat: short, cake: long, pen: short, tree: long, six: short, kite: long, fox: short, boat: long, sun: short, cube: long, hen: short, rain: long.

2 Page 2: sort by long vowel

long *a*: cake, rain, play; long e: tree, leaf, bee; long i: kite, night, fly; long o: bone, boat, snow; long u: cube, mule, cute.

3 Page 3: choose the word

1) kite, 2) cube, 3) hope, 4) cap, 5) hop, 6) ride.

4 Page 4: long vowel spellings

a_e: cake, ai: rain, ay: play; ee: tree, ea: leaf; i_e: bike, igh: light, y: fly; o_e: home, oa: boat, ow: snow; u_e: cute, ew: new.

5 Teaching tip 💡

Play "say its name": hold up a vowel card and children say the letter name for long and the sound for short. Then read pairs like cap and cape out loud, so children hear the change before they see it.

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