2ND GRADE READING · FICTION

The Treehouse Plan



Name _____ Date _____

Fiction | 148 words | Characters and problem solving

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1 Maya and her brother Eli wanted to build a treehouse in the old oak tree. Eli wanted to start right away. “Let’s just nail some boards together!” he said.

2 Maya shook her head. “First we need a **plan.”** She drew a picture of the treehouse. It had a floor, three walls, a roof and a rope ladder.

3 Their aunt, who was a builder, looked at the **plan.** “Good start,” she said. “Now **measure.”** They used a tape **measure** to find out how big the floor should be. They wrote every number down.

4 On Saturday, the three of them built the floor together. Aunt Rosa used the saw, Eli held the boards **steady,** and Maya checked the measurements. On Sunday, they added the walls and the roof.

5 When it was finished, Eli climbed the rope ladder first. “Your **plan** worked,” he told Maya. “Next time, I’ll help draw it.”

How did I do? ☆ ☆ ☆

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2ND GRADE READING · FICTION

The Treehouse Plan: questions

Name _____ Date _____

🎯 **I can find answers in the text. Look back at the story to check.**

1 Circle the best answer

1. Where did they build the treehouse?

(a) on the roof (b) in the backyard shed (c) in the old oak tree

2. What did Maya want to do first?

(a) make a plan (b) buy paint (c) nail boards together

3. What job did Eli do while they built?

(a) checked the measurements
(b) held the boards steady
(c) used the saw

2 Put the events in order. Write 1, 2, 3, 4.

☐ They measured with a tape measure.

☐ Eli climbed the rope ladder.

☐ They built the floor.

☐ Maya drew a plan.

How did I do? ☆ ☆ ☆

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2ND GRADE READING · FICTION

The Treehouse Plan: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

plan	an idea of how to do something, step by step
measure	find out how big something is
steady	still, not moving

2 Write your answer in a full sentence.

Why was making a plan a good idea? Use details from the story.

3 Draw your favorite part of the story.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: The Treehouse Plan

1 Circle the best answer

1. c) in the old oak tree
2. a) make a plan
3. b) held the boards steady

2 Order of events

Numbers as printed, top to bottom: 2, 4, 3, 1

1. Maya drew a plan.
2. They measured with a tape measure.
3. They built the floor.
4. Eli climbed the rope ladder.

3 Word meanings

plan: an idea of how to do something, step by step

measure: find out how big something is

steady: still, not moving

4 Written answer (sample) 💡

They knew what to build and how big to make it, so the treehouse was finished in two days and it worked.

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