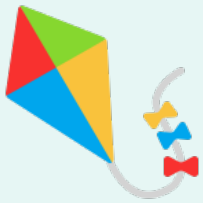
1ST GRADE READING · FICTION

The Lost Kite



Name _____ Date _____

Fiction | 87 words | Key details and order of events

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1. Omar had a new red kite. He ran to the park with his grandpa. The wind was **strong.** Up, up, up went the kite!

2. Then the wind stopped. The kite fell into a big tree. Omar was sad. "My kite is **stuck,"** he said.

3. Grandpa looked at the tree. He found a long stick. He reached up and gave the string a little pull. Down came the kite!

4. Omar gave Grandpa a big hug. "Let's fly it again," said Grandpa. This time, Omar held the string **tight.**

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · FICTION

The Lost Kite: questions

Name _____ Date _____

I can find answers in the text. Look back at the story to check.

1 Circle the best answer

1. What color was Omar's kite?

(a) green (b) red (c) blue

2. Where did the kite get stuck?

(a) in a tree (b) on a roof (c) in a pond

3. How did Grandpa get the kite down?

(a) he climbed the tree (b) he called a friend (c) with a long stick

2 Put the events in order. Write 1, 2, 3, 4.

- [ ] Grandpa used a long stick.
- [ ] The kite fell into a tree.
- [ ] Omar ran to the park.
- [ ] Omar held the string tight.

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · FICTION

The Lost Kite: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

strong	held firmly
stuck	not able to move
tight	full of power

2 Write your answer in a full sentence.

How did Omar feel when the kite got stuck? How do you know?

3 Draw your favorite part of the story.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: The Lost Kite

1 Circle the best answer

1. b) red
2. a) in a tree
3. c) with a long stick

2 Order of events

Numbers as printed, top to bottom: 3, 2, 1, 4

1. Omar ran to the park.
2. The kite fell into a tree.
3. Grandpa used a long stick.
4. Omar held the string tight.

3 Word meanings

strong: full of power

stuck: not able to move

tight: held firmly

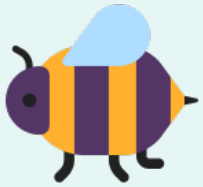
4 Written answer (sample) 💡

He felt sad. The story says, “Omar was sad.”

Scan for more free practice

1ST GRADE READING · NONFICTION

Busy Bees



Name _____ Date _____

Nonfiction | 89 words | Key details and new words

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1. Bees are small insects with six legs and four wings. Many bees live together in a **hive.**

2. Bees fly from flower to flower. They drink a sweet juice called **nectar.** They take the **nectar** back to the **hive** and make it into honey.

3. Bees also carry a yellow dust called **pollen.** When a bee visits a flower, some **pollen** sticks to its fuzzy body. The bee takes it to the next flower. This helps plants make seeds and fruit.

4. Without bees, we would have fewer apples, berries and nuts!

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · NONFICTION

Busy Bees: questions



Name _____ Date _____

I can find answers in the text. Look back at the text to check.

1 Circle the best answer

1. How many legs does a bee have?

(a) six (b) eight (c) four

2. What do bees make from nectar?

(a) bread (b) honey (c) milk

3. What sticks to a bee's fuzzy body?

(a) pollen (b) sand (c) water

2 True or false? Circle one.

Bees have four wings. True False

Each bee lives all alone. True False

Bees help plants make fruit. True False

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · NONFICTION

Busy Bees: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

hive	a home for bees
nectar	sweet juice in flowers
pollen	yellow dust from flowers

2 Write your answer in a full sentence.

Why are bees important to plants?

3 Draw and label something you learned.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: Busy Bees

1 Circle the best answer

1. a) six
2. b) honey
3. a) pollen

2 True or false

True: Bees have four wings.

False: Each bee lives all alone.

True: Bees help plants make fruit.

3 Word meanings

hive: a home for bees

nectar: sweet juice in flowers

pollen: yellow dust from flowers

4 Written answer (sample) 💡

Bees carry pollen from flower to flower, and that helps plants make seeds and fruit.

Scan for more free practice

1ST GRADE READING · FICTION

Puddle Day



Name _____ Date _____

Fiction | 83 words | Characters and events

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1 Zara looked out the window. Rain fell on the grass. "I can't play outside," she said.

2 Mom smiled. "Let's make a reading **fort."** They put a big blanket over two chairs. Zara got her books and a little lamp. Inside the **fort,** she read three books.

3 After lunch, the rain stopped. The sun came out. Zara put on her boots and her coat. She ran outside and found a big **puddle.**

4 Splash! Zara jumped in. "Rainy days are fun **after all,"** she said.

How did I do? ☆ ☆ ☆

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1ST GRADE READING · FICTION

Puddle Day: questions

Name _____ Date _____

🎯 I can find answers in the text. Look back at the story to check.

1 Circle the best answer

1. Why couldn't Zara play outside at first?

(a) it was night (b) she was sick (c) it was raining

2. What did they use to make the fort?

(a) a tent (b) big boxes (c) a blanket and two chairs

3. What did Zara do after the rain stopped?

(a) jumped in a puddle (b) went to sleep (c) read a book

2 Put the events in order. Write 1, 2, 3, 4.

☐ The sun came out.

☐ Zara and Mom made a fort.

☐ Rain fell on the grass.

☐ Zara jumped in a puddle.

How did I do? ☆ ☆ ☆

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1ST GRADE READING · FICTION

Puddle Day: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

fort	a small pool of water
puddle	a little hideout
after all	in the end

2 Write your answer in a full sentence.

What would you like to do on a rainy day? Why?

3 Draw your favorite part of the story.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: Puddle Day

1 Circle the best answer

1. c) it was raining
2. c) a blanket and two chairs
3. a) jumped in a puddle

2 Order of events

Numbers as printed, top to bottom: 3, 2, 1, 4

1. Rain fell on the grass.
2. Zara and Mom made a fort.
3. The sun came out.
4. Zara jumped in a puddle.

3 Word meanings

fort: a little hideout

puddle: a small pool of water

after all: in the end

4 Written answer (sample) 💡

Answers will vary. Look for a clear activity and a reason, for example: “I would read in a fort because it is cozy.”

Scan for more free practice

1ST GRADE READING · NONFICTION

Turtles



Name _____ Date _____

Nonfiction | 94 words | Key details and new words

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1. A turtle has a hard **shell** on its back. The **shell** keeps the turtle safe. When a turtle is scared, it can pull its head and legs inside.

2. Some turtles live in the sea. Some live in ponds and rivers. Some live on land. Turtles that live on land are often called tortoises.

3. Mother turtles lay eggs. Sea turtles dig a hole in the sand and lay their eggs there. When the babies **hatch,** they **crawl** to the water.

4. Turtles can live a very long time. Some tortoises live for more than 100 years!

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · NONFICTION

Turtles: questions

Name _____ Date _____

🎯 I can find answers in the text. Look back at the text to check.

1 Circle the best answer

1. What keeps a turtle safe?

(a) its sharp teeth (b) its hard shell (c) its long tail

2. Where do sea turtles lay their eggs?

(a) in the sand (b) in the water (c) in a tree

3. What are turtles that live on land often called?

(a) fish (b) tortoises (c) frogs

2 True or false? Circle one.

All turtles live in the sea. True False

Baby sea turtles crawl to the water. True False

Some tortoises live more than 100 years. True False

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · NONFICTION

Turtles: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

shell	a hard cover
hatch	come out of an egg
crawl	move slowly, low to the ground

2 Write your answer in a full sentence.

What does a turtle do when it is scared?

3 Draw and label something you learned.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: Turtles

1 Circle the best answer

1. b) its hard shell

2. a) in the sand

3. b) tortoises

2 True or false

False: All turtles live in the sea.

True: Baby sea turtles crawl to the water.

True: Some tortoises live more than 100 years.

3 Word meanings

shell: a hard cover

hatch: come out of an egg

crawl: move slowly, low to the ground

4 Written answer (sample) 💡

It pulls its head and legs inside its shell.

Scan for more free practice

1ST GRADE READING · FICTION

Ben's First Bus Ride



Name _____ Date _____

Fiction | 91 words | Characters' feelings

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1 Today was Ben's first day on the school bus. He stood at the bus stop with his dad. His **tummy** felt funny.

2 The bus came down the street and stopped. The door opened with a **whoosh.** The driver waved. "Good morning!" she said.

3 Ben **climbed** the steps. He sat next to a girl named Lily. Lily had a book about sharks. "I like sharks too," said Ben.

4 They talked about sharks all the way to school. When the bus stopped, Ben was smiling. "See you on the bus home," said Lily.

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · FICTION

Ben's First Bus Ride: questions

Name _____ Date _____

I can find answers in the text. Look back at the story to check.

1 Circle the best answer

1. Who waited at the bus stop with Ben?

a) his dad b) his sister c) his teacher

2. Who did Ben sit next to?

a) the driver b) Lily c) his dad

3. What did Ben and Lily talk about?

a) trains b) sharks c) dogs

2 Put the events in order. Write 1, 2, 3, 4.

☐ Ben got to school smiling.

☐ Ben sat next to Lily.

☐ The bus door opened.

☐ Ben waited at the bus stop.

How did I do? ☆ ☆ ☆

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1ST GRADE READING · FICTION

Ben's First Bus Ride: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

tummy	a soft rushing sound
climbed	went up
whoosh	belly

2 Write your answer in a full sentence.

How did Ben feel *at the start of the story*? How did he feel *at the end*?

3 Draw your favorite part of the story.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: Ben's First Bus Ride

1 Circle the best answer

1. a) his dad
2. b) Lily
3. b) sharks

2 Order of events

Numbers as printed, top to bottom: 4, 3, 2, 1

1. Ben waited at the bus stop.
2. The bus door opened.
3. Ben sat next to Lily.
4. Ben got to school smiling.

3 Word meanings

tummy: belly

climbed: went up

whoosh: a soft rushing sound

4 Written answer (sample) 💡

At the start he felt nervous (his tummy felt funny). At the end he felt happy; he was smiling.

Scan for more free practice

1ST GRADE READING · NONFICTION

Penguins



Name _____ Date _____

Nonfiction | 82 words | Key details and new words

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1 Penguins are birds, but they cannot fly. Their wings are shaped like **flippers.** Penguins use them to swim fast in the sea.

2 Penguins eat fish and other small sea animals. They **dive** under the water to catch their food.

3 Many penguins live where it is very cold. They have thick feathers and a **layer** of fat to keep warm. Some penguins slide on their bellies across the ice.

4 A few kinds of penguins live in warmer places, like beaches in South Africa.

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · NONFICTION

Penguins: questions

Name _____ Date _____

🎯 I can find answers in the text. Look back at the text to check.

1 Circle the best answer

1. What do penguins use their wings for?

(a) digging (b) flying (c) swimming

2. What do penguins eat?

(a) fish and small sea animals
(b) leaves and grass
(c) seeds

3. What keeps penguins warm?

(a) their long tails (b) a warm nest (c) thick feathers and fat

2 True or false? Circle one.

Penguins are birds.	True	False
Penguins fly high in the sky.	True	False
Some penguins slide on their bellies.	True	False

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · NONFICTION

Penguins: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

flippers	one level of something
dive	go into water head first
layer	flat arms for swimming

2 Write your answer in a full sentence.

Name two ways penguins stay warm.

3 Draw and label something you learned.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: Penguins

1 Circle the best answer

1. c) swimming
2. a) fish and small sea animals
3. c) thick feathers and fat

2 True or false

True: Penguins are birds.

False: Penguins fly high in the sky.

True: Some penguins slide on their bellies.

3 Word meanings

flippers: flat arms for swimming

dive: go into water head first

layer: one level of something

4 Written answer (sample) 💡

They have thick feathers and a layer of fat.

Scan for more free practice

1ST GRADE READING · FICTION

Sam's Carrots



Name _____ Date _____

Fiction | 88 words | Order of events

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1 Sam and his grandma planted carrot seeds in the garden. The seeds were **tiny,** like little **specks.**

2 Every day, Sam gave the seeds water. The sun shone on the garden. After two weeks, small green leaves popped up.

3 "Where are the carrots?" asked Sam. Grandma laughed. "The carrots grow under the ground. We have to wait."

4 Sam waited and waited. At last, Grandma said it was time. Sam pulled a leafy top, and out came a long orange carrot! He washed it and took a big, **crunchy** bite.

How did I do? ☆ ☆ ☆

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1ST GRADE READING · FICTION

Sam's Carrots: questions

Name _____ Date _____

I can find answers in the text. Look back at the story to check.

1 Circle the best answer

1. What did Sam and Grandma plant?

(a) carrot seeds (b) flowers (c) apple trees

2. Where do carrots grow?

(a) on vines (b) on trees (c) under the ground

3. What did Sam do with the carrot?

(a) gave it to a rabbit (b) threw it away (c) washed it and ate it

2 Put the events in order. Write 1, 2, 3, 4.

_____ Sam pulled out a carrot.

_____ Sam watered the seeds every day.

_____ They planted carrot seeds.

_____ Green leaves popped up.

How did I do? ☆ ☆ ☆

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1ST GRADE READING · FICTION

Sam's Carrots: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

tiny	makes a loud sound when you bite it
specks	very small
crunchy	very small spots

2 Write your answer in a full sentence.

What did Sam do to help the seeds grow?

3 Draw your favorite part of the story.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: Sam's Carrots

1 Circle the best answer

1. a) carrot seeds
2. c) under the ground
3. c) washed it and ate it

2 Order of events

Numbers as printed, top to bottom: 4, 2, 1, 3

1. They planted carrot seeds.
2. Sam watered the seeds every day.
3. Green leaves popped up.
4. Sam pulled out a carrot.

3 Word meanings

tiny: very small

specks: very small spots

crunchy: makes a loud sound when you bite it

4 Written answer (sample) 💡

He gave them water every day. The sun helped too.

Scan for more free practice

1ST GRADE READING · NONFICTION

The Moon



Name _____ Date _____

Nonfiction | 92 words | Key details and new words

I read it: ☆ to myself ☆ to a grown-up ☆ to a friend

1 Look up at night, and you may see the moon. The moon is a big ball of rock. It goes around the Earth.

2 The moon does not make its own light. The light we see comes from the sun. The sun shines on the moon, and the moon **reflects** that light back to us.

3 The moon seems to change shape. Some nights it looks round and full. Other nights it looks like a thin curve. These shapes are called **phases.**

4 People have walked on the moon! **Astronauts** first landed there in 1969.

How did I do? ☆ ☆ ☆

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1ST GRADE READING · NONFICTION

The Moon: questions

Name _____ Date _____

I can find answers in the text. Look back at the text to check.

1 Circle the best answer

1. What is the moon made of?

a water b rock c cheese

2. Where does moonlight come from?

a the sun b the Earth c the stars

3. When did astronauts first land on the moon?

a 2020 b 1999 c 1969

2 True or false? Circle one.

The moon makes its own light.	True	False
The moon goes around the Earth.	True	False
The moon's shapes are called phases.	True	False

How did I do? ☆ ☆ ☆

Scan for more free practice

1ST GRADE READING · NONFICTION

The Moon: words and writing

Name _____ Date _____

1 Match each word to its meaning. Draw a line.

reflects	sends light back
phases	people who travel into space
astronauts	the changing shapes of the moon

2 Write your answer in a full sentence.

Why does the moon look bright at night?

3 Draw and label something you learned.

How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: The Moon

1 Circle the best answer

1. b) rock
2. a) the sun
3. c) 1969

2 True or false

False: The moon makes its own light.

True: The moon goes around the Earth.

True: The moon's shapes are called phases.

3 Word meanings

reflects: sends light back

phases: the changing shapes of the moon

astronauts: people who travel into space

4 Written answer (sample) 💡

The sun shines on the moon, and the moon reflects that light back to us.

Scan for more free practice

1ST GRADE READING

My reading log

Name _____ Date _____

🎯 **I read every passage, answered the questions and colored my stars.**

Passage	Read it	Questions	Date
 The Lost Kite	☆ ☆ ☆	☐	
 Busy Bees	☆ ☆ ☆	☐	
 Puddle Day	☆ ☆ ☆	☐	
 Turtles	☆ ☆ ☆	☐	
 Ben's First Bus Ride	☆ ☆ ☆	☐	
 Penguins	☆ ☆ ☆	☐	
 Sam's Carrots	☆ ☆ ☆	☐	
 The Moon	☆ ☆ ☆	☐	

How did I do? ☆ ☆ ☆

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