PHONICS · BLENDS

s-blends

Name _____ Date _____

I can read words that start with s-blends, like snake.

1 Say each word. Listen for both sounds at the start.



sn**a**il



sn**a**ke



sp**oo**n



sp**i**der

st**a**r



sw**a**n



sc**a**rf



sk**a**te

2 How to say it

Hiss the s like a snake, then add the next sound: sss-nail, snail. The long s gives children a moment to get ready for the second sound.

3 More blend words

Read them to a grown-up.

snap snip snug spot spin spill stop

step stem swim skip skin

How did I do? ☆ ☆ ☆

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PHONICS · S-BLENDS

Which sound do you hear?

Name _____ Date _____

Say the picture name. Circle the blend you hear at the start.



sn st sw



sn sc sw



sc sp sk



sw sp sk

sp sk st



st sk sw



sk sc st



sn sc sk

How did I do? ☆ ☆ ☆

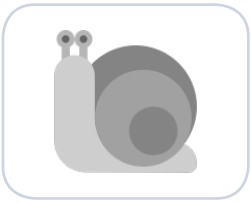
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PHONICS · S-BLENDS

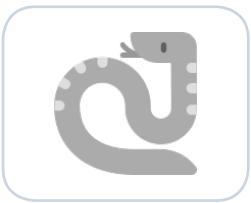
Match the picture to the word

Name _____ Date _____

Draw a line from each picture to its word.



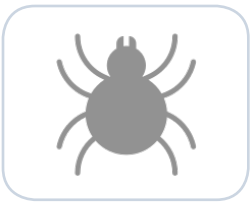
snake



star

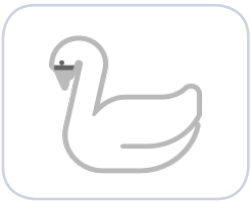


swan



spider

snail



spoon

How did I do? ☆ ☆ ☆

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PHONICS · S-BLENDS

Fill in the missing letters

Name _____ Date _____

Write the missing letters in the box. Then write the whole word.

sn	sp	st	sw	sc	sk



☐ail

_____



☐ake

_____



☐oon

_____



☐ider

_____

☐ar

_____



☐an

_____



☐arf

_____



☐ate

_____

How did I do? ☆ ☆ ☆

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Sort the words

Name _____ Date _____

Read each word. Write it in the box where it belongs.

1 Word bank

snug step stick stem snip spill spot

snap snack stop spin spun

sn	sp	st
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

How did I do? ☆ ☆ ☆

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PHONICS · S-BLENDS

Read, trace and find

Name _____ Date _____

Read each word aloud, then trace it.

snap	snap	**sn**ip	snip
snug	snug	**sp**ot	spot
spin	spin	**sp**ill	spill
stop	stop	**st**ep	step
stem	stem	**sw**im	swim
skip	skip	**sk**in	skin

2 Read each sentence. Circle the blend words.

1. A snail is on the step.
2. Stop and spin!
3. The swan can swim.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: s-blends

1 Which sound do you hear? / Fill in the missing letters

snail (sn), snake (sn), spoon (sp), spider (sp), star (st), swan (sw), scarf (sc), skate (sk)

2 Match the picture

1. snail 2. snake 3. spoon 4. spider 5. star 6. swan

3 Sort the words

sn snap, snip, snug, snack

sp spot, spin, spill, spun

st stop, step, stem, stick

4 Circle the words

1. snail, step
2. Stop, spin
3. swan, swim

5 Teaching tip

Hiss the s like a snake, then add the next sound: sss-nail, snail. The long s gives children a moment to get ready for the second sound.

Watch for: Leaving out the s when writing, as in "nail" for snail or "top" for stop. Ask: what sound do you hear before the n?

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