MATH

Number bonds to 5

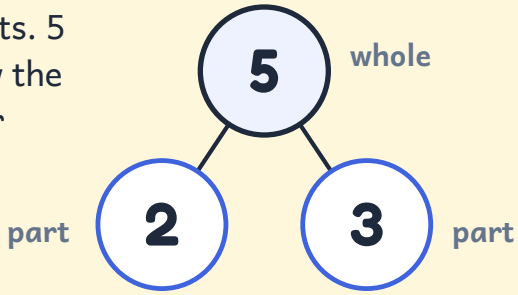
5

Name _____ Date _____

🎯 **I can split 5 into two parts.**

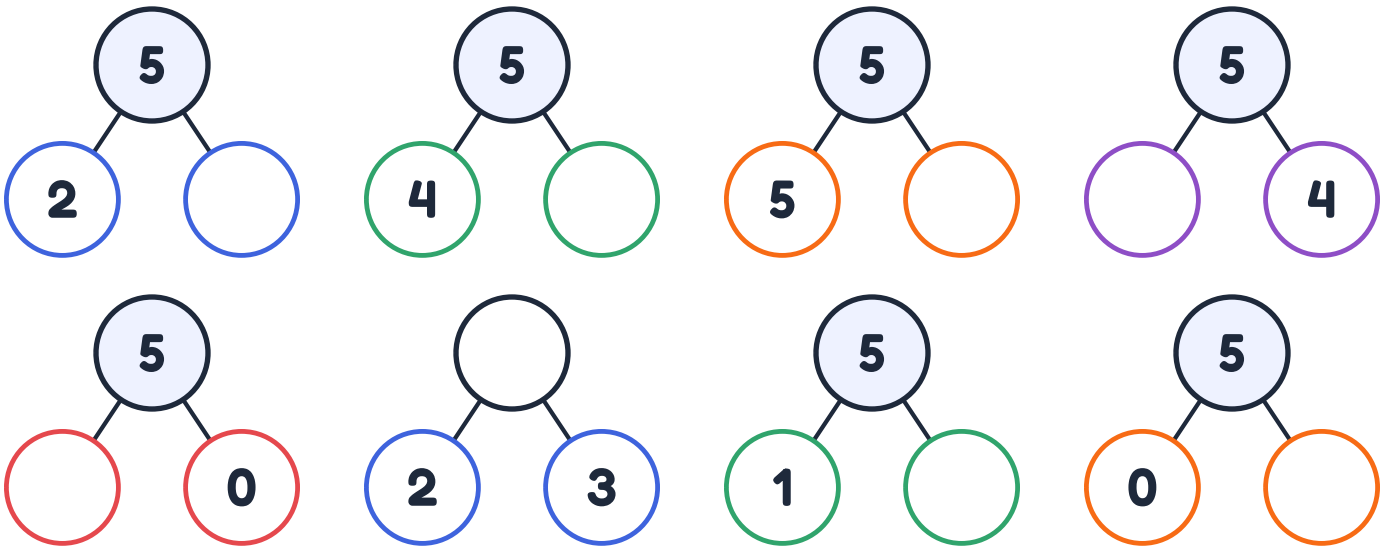
1 How it works 💡

A number bond shows a whole and its two parts. 5 can be 2 and 3, because 2 + 3 = 5. If you know the whole and one part, count on to find the other part.



2 Fill in the missing number ✏️

Part + part = whole.



How did I do? ☆ ☆ ☆

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MATH · NUMBER BONDS TO 5

Ways to make 5

Name _____ Date _____

I can show 5 as two parts.

1 Count the red and the blue. Write the two parts.

 ☐ + ☐ = 5

 ☐ + ☐ = 5

 ☐ + ☐ = 5

 ☐ + ☐ = 5

 ☐ + ☐ = 5

 ☐ + ☐ = 5

How did I do? ☆ ☆ ☆

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Bonds to 5

Name _____ Date _____

I can find the missing part of 5.

1 Write the missing number

5 − 3 = ☐ ☐ + 3 = 5 4 + ☐ = 5

5 + ☐ = 5 5 = 3 + ☐ 5 = 1 + ☐

☐ + 1 = 5 2 + ☐ = 5 ☐ + 5 = 5

0 + ☐ = 5 5 − 5 = ☐ 3 + ☐ = 5

2 Circle the pairs that make 5

4 and 1	1 and 4	2 and 5
3 and 2	1 and 2	5 and 0
3 and 0	0 and 5	1 and 6

How did I do? ☆ ☆ ☆

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MATH · NUMBER BONDS TO 5

Word problems

Name _____ Date _____

I can use bonds to 5 to solve problems.

1 Read, think, answer

1 There are 5 apples in a bowl. 2 are red and the rest are green. How many apples are green?

Answer: _____



2 5 ducks are by the pond. 2 ducks are in the water. How many ducks are on the grass?

Answer: _____



3 Sara has 3 stickers. How many more stickers does Sara need to have 5?

Answer: _____

4 Leo wants to put 5 pencils in two cups. Write three different ways to do it.

Answer: _____



How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: number bonds to 5

1 Page 1

Missing numbers: 3, 1, 0, 1, 5, 5, 4, 5.

2 Page 2

Ways to make 5: 5 + 0, 4 + 1, 3 + 2, 2 + 3, 1 + 4, 0 + 5.
Pattern: as one part goes down by 1, the other part goes up by 1.

3 Page 3

Missing numbers: 2, 2, 1, 0, 2, 4, 4, 3, 0, 5, 0, 2.
Pairs that make 5: 4 and 1, 1 and 4, 3 and 2, 5 and 0, 0 and 5.

4 Page 4: word problems

1) 3 green apples (2 + 3 = 5)
2) 3 ducks (5 − 2 = 3)
3) 2 more (3 + 2 = 5)
4) Any three, such as 1 and 4, 2 and 3, 3 and 2

5 Teaching tip 💡

Use 5 fingers: fold some down and count the fingers still up. Folded and up are the two parts of 5.

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