MATH

Number before and after

Name _____ Date _____

I can say the number that comes before, after and between.

1 How it works

The number after is one more: after 7 comes 8. The number before is one less: before 7 comes 6. The number between 6 and 8 is 7. A number line helps you see it.



2 What comes after? What comes before?

Count on for after, back for before.

1.	23		2.	28		3.	14	
4.	21		5.	17		6.	9	
7.		3	8.		17	9.		20
10.		14	11.		16	12.		25

How did I do? ☆ ☆ ☆

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Count on

Name _____ Date _____

I can count on from any number.

1 Fill in the missing numbers

Say the numbers out loud as you write.

1.	2		4		6	
2.	19			22	23	
3.	24			27		29
4.	20	21		23		
5.	13		15	16		
6.	15	16			19	
7.	12	13			16	

How did I do? ☆ ☆ ☆

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Between and count back

Name _____ Date _____

I can find numbers that come before, after and between.

1 What number is in between?

6		8	14		16	28		30
20		22	8		10	5		7

2 Count back

Each number is one less.

1.	12	11	10			
2.	22		20		18	
3.	30			27	26	

3 Think about it

1. What comes after 19? _____
2. What comes before 10? _____
3. What number is between 11 and 13? _____

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can count to solve a problem.

1 Listen, think, answer

A grown-up can read the problem aloud. Draw to help.

1 Aisha is 6 years old. Next year Aisha will be one year older. How old will Aisha be?

Answer: _____

2 Omar reads page 14. Which page comes just before it?

Answer: _____

3 Aisha stands in line between number 8 and number 10. What is Aisha's number?

Answer: _____

4 Count back from 10 for a rocket launch: 10, 9, 8 … What number comes after 4?

Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: number before and after

1 Page 1

After: 24, 29, 15, 22, 18, 10. Before: 2, 16, 19, 13, 15, 24.

2 Page 2

Missing: 3, 5, 7; 20, 21, 24; 25, 26, 28; 22, 24, 25; 14, 17, 18; 17, 18, 20; 14, 15, 17.

3 Page 3

Between: 7, 15, 29, 21, 9, 6.
Count back: 7, 8, 9; 17, 19, 21; 25, 28, 29.
Think: 1) 20; 2) 9; 3) 12.

4 Page 4: word problems

1) 7
2) page 13
3) 9
4) 3

5 Teaching tip

Make a number line on the floor with tape. Children stand on a number and step forward for "after" and back for "before".

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