MATH

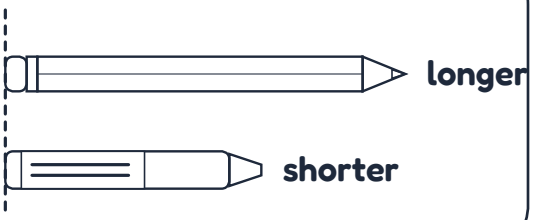
Longer and shorter

Name _____ Date _____

I can tell which is longer, shorter or taller.

1 How it works

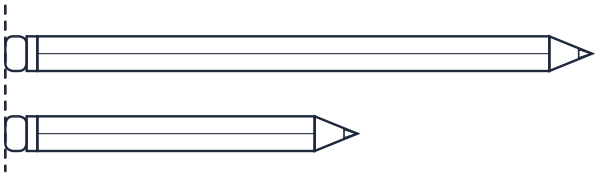
Line up the ends at the same start line. The one that goes farther is longer. The one that stops first is shorter. For towers, stand them on the same line and look at the tops.



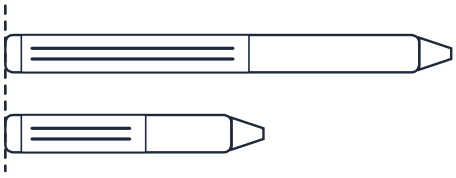
2 Circle the longer one

Look at where each one ends.

1



2



3



4



How did I do? ☆ ☆ ☆

Scan for more free practice

Shorter and taller

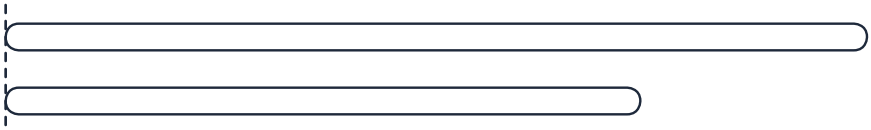
Name _____ Date _____

I can find the shorter one and the taller one.

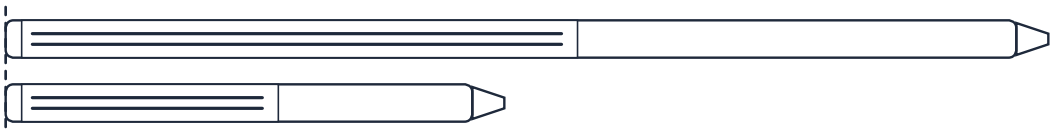
1 Circle the shorter one

Line up the ends first.

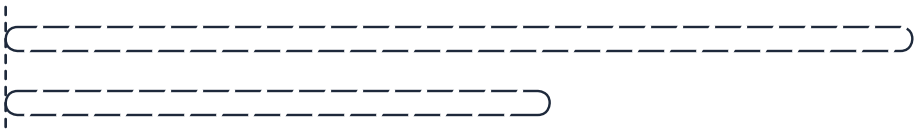
1



2



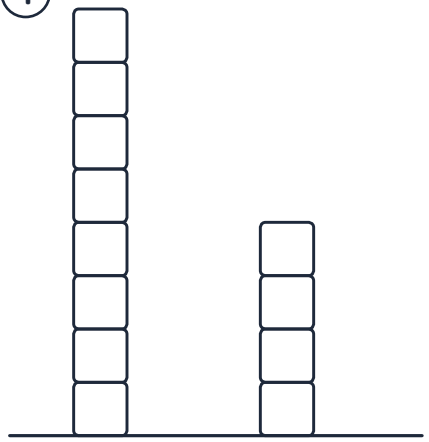
3



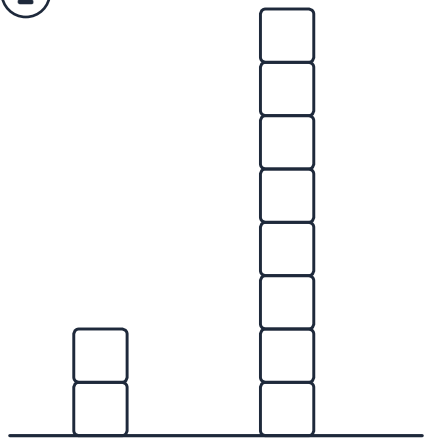
2 Circle the taller tower

Count the cubes to check.

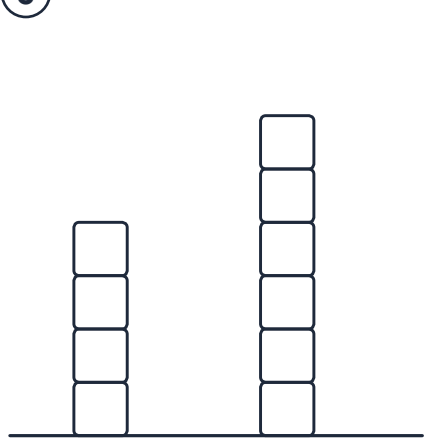
1



2



3



How did I do? ☆ ☆ ☆

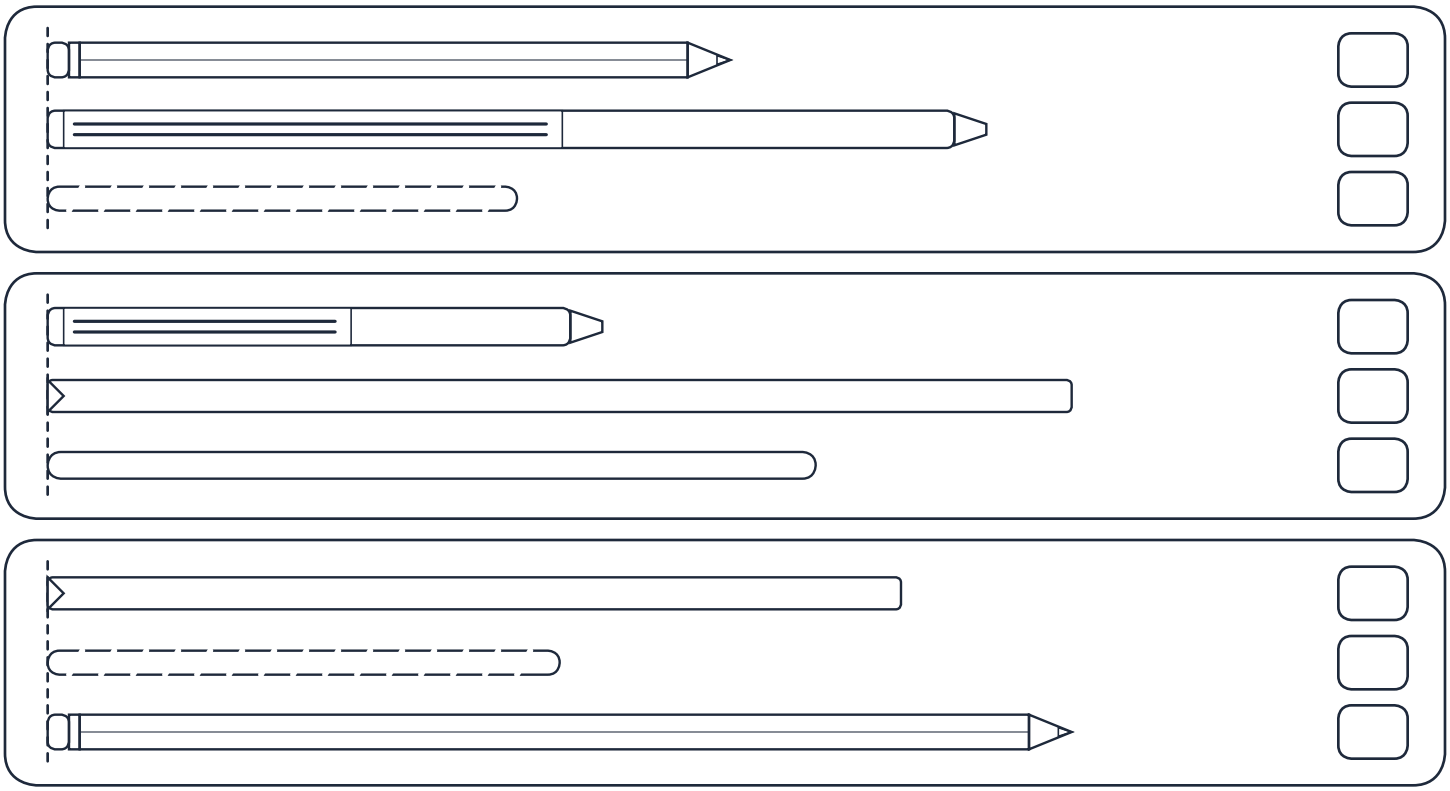
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Put them in order

Name _____ Date _____

I can order things from shortest to longest.

1 Write 1, 2, 3 from shortest to longest



2 Draw a line

Draw a line longer than this one: ——————

Draw a line shorter than this one: ——————————

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can solve problems about length.

1 Read, think, answer

1 Omar's pencil is longer than Zara's pencil. Whose pencil is shorter?

Answer:

2 A green snake is longer than a brown snake. The brown snake is longer than a red snake. Which snake is the longest?

Answer:

3 A giraffe and a horse stand side by side. Which one is taller?

Answer:

4 Sam lines up a stick and a crayon but starts the crayon a little to the right. What should Sam do to compare them fairly?

Answer:

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: longer and shorter

1 Page 1

Circle the longer one: 1) the top one, 2) the top one, 3) the top one, 4) the bottom one.

2 Page 2

Circle the shorter one: 1) the bottom one, 2) the bottom one, 3) the bottom one.

Circle the taller tower: 1) the left tower (8 cubes), 2) the right tower (8 cubes), 3) the right tower (6 cubes).

3 Page 3

Order (top, middle, bottom): 1) 2, 3, 1; 2) 1, 3, 2; 3) 2, 1, 3.

Draw a line: any line that goes past the end of the first line, and any line that stops before the end of the second.

4 Page 4: word problems

1) Zara's pencil
2) The green snake
3) The giraffe
4) Line up both ends at the same starting line, then see which goes farther.

5 Teaching tip

Let children line up real objects against the edge of a table. Comparing without a common starting line is the most common mistake.

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