MATH

Identifying coins

Name _____ Date _____

🎯 I can name each coin and say what it is worth.

1 Know your coins 💡



quarter
25 cents



dime
10 cents



nickel
5 cents



penny
1 cent

A penny is worth 1 cent, a nickel 5 cents, a dime 10 cents and a quarter 25 cents. The dime is the smallest coin, but it is worth more than a penny or a nickel.

2 Name the coin. Write what it is worth. ✏️



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢

How did I do? ☆ ☆ ☆

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MATH · IDENTIFYING COINS

Count the same coins

Name _____ Date _____

I can skip count coins by 1s, 5s, 10s and 25s.

1 Skip count. How much?

Nickels: 5, 10, 15. Dimes: 10, 20, 30.

1 

2 

3 

4 

5 

6 

How did I do? ☆ ☆ ☆

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Which is worth more?

Name _____ Date _____

I know which coins are worth more.

1 Circle the coin that is worth more

Bigger is not always worth more!

1¢ or 25¢

10¢ or 1¢

10¢ or 5¢

10¢ or 25¢

10¢ or 1¢

25¢ or 5¢

2 Count on

5¢	nickels	5¢	10¢				
10¢	dimes	10¢	20¢				
25¢	quarters	25¢	50¢				
1¢	pennies	1¢	2¢				

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can solve money problems.

1 Read, think, answer

Draw coins or bills if it helps.

1 Omar has 4 dimes. How many cents is that?

Answer: _____

2 Zara has 2 nickels. How many cents is that?

Answer: _____

3 Which coin is worth more: a nickel or a dime?

Answer: _____

4 Omar has 3 quarters. Is that more or less than 50¢?

Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: identifying coins

1 Page 1

Coins: penny 1¢, nickel 5¢, quarter 25¢, penny 1¢, dime 10¢, penny 1¢, quarter 25¢, quarter 25¢.

2 Page 2

Page 2: 50¢, 50¢, 35¢, 6¢, $1.00, 70¢.

3 Page 3

Worth more: quarter, dime, dime, quarter, dime, quarter.

Count on: nickels 15¢, 20¢, 25¢, 30¢; dimes 30¢, 40¢, 50¢, 60¢; quarters 75¢, 100¢, 125¢, 150¢; pennies 3¢, 4¢, 5¢, 6¢.

4 Page 4: word problems

1) 40¢
2) 10¢
3) a dime (10¢ is more than 5¢)
4) more (75¢)

5 Teaching tip 💡

Put one of each coin in a bag. Children pull one out, name it and say its value without looking at the label.

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