GRAMMAR

Relative pronouns

Name _____ Date _____

I can use who, whose, which and that to add information about a noun.

1 The rule

A relative pronoun (who, whose, which, that) adds information about a noun. Use who for people, and which or that for things.

The girl **who** lives next door has a dog **that** loves snow.

2 Look and say



who
the kid who won



whose
the boy whose kite flew



which
my book, which is new



that
the dog that barked



whom
the friend to whom I wrote



where
the house where I live



when
the day when it snowed



why
the reason why I smiled

How did I do? ☆ ☆ ☆

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Sort the words

Name _____ Date _____

Read each noun. Would you use who, or which or that? Write it in the right box.

1 Word bank

table | pilot | teacher | coach | pencil | rocket | river | farmer | baker | bridge | cookie | doctor

who	which / that

How did I do? ☆ ☆ ☆

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GRAMMAR · RELATIVE PRONOUNS

Find it in a sentence

Name _____ Date _____

Read each sentence. Circle the relative pronoun or relative adverb.

1. The boy who sits by me is funny.
2. I found the pen that I lost.
3. This is the park where we play.
4. Our dog, which is old, sleeps a lot.
5. The girl whose bike is red waved.
6. I remember the day when it snowed.
7. She is the coach who helped me.
8. Here is the cake that Mom baked.

How did I do? ☆ ☆ ☆

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Write it

Name _____ Date _____

Pick a word from the box to finish each sentence.

1 Word bank

who | which | whose | where | when | that

1. The kid _____ won is happy.
2. Our car, _____ is blue, is old.
3. This is the park _____ we play.
4. The boy _____ dog barks is Sam.
5. I love the day _____ school ends.
6. The pie _____ Dad made is warm.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: relative pronouns

1 Sort the words

who: teacher, baker, pilot, doctor, farmer, coach
which / that: table, river, pencil, rocket, cookie, bridge

2 Find it in a sentence

1. who 2. that 3. where 4. which 5. whose 6. when 7. who 8. that

3 Write it

1. who 2. which 3. where 4. whose 5. when 6. that (or which)

4 Teaching tip

Ask, "Is it *a* person or *a* thing?" Who points back to people; which and that point back to things. Have children join two short sentences: I have *a* friend. She plays chess. I have *a* friend who plays chess.

Watch for: Using which or that for people, as in "the teacher which helped me." People take who.

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