GRAMMAR

Pronouns



Name _____ Date _____

I can use pronouns like he, she, it, we and they.

1 The rule

A pronoun takes the place of a noun, so we do not have to say the noun again and again.

Sam has a dog. **He** loves **it**.

2 Look and say



he
Sam



she
the baby



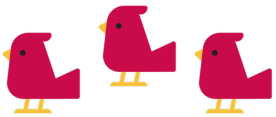
it
the ball



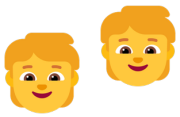
it
the dog



they
the cats



they
the birds



we
Sam and I

them
the stars

How did I do? ☆ ☆ ☆

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GRAMMAR · PRONOUNS

Sort the words

Name _____ Date _____

Read each pronoun. Does it stand for one, or more than one? Write it in the right box.

1 Word bank

they | we | us | it | he | them | she | me

one	more than one
_____	_____
_____	_____
_____	_____
_____	_____

How did I do? ☆ ☆ ☆

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GRAMMAR · PRONOUNS

Find it in a sentence



Name _____ Date _____

🎯 **Read each sentence. Underline the pronoun.**

1. She has a red kite.
2. He can run fast.
3. It is a big box.
4. We go to the park.
5. They like to swim.
6. Mom gave me a hug.
7. The cat sat on it.
8. Can you help us?

How did I do? ☆ ☆ ☆

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GRAMMAR · PRONOUNS

Write it



Name _____ Date _____

Read the first sentence. Pick a pronoun from the box for the second one.

1 Word bank

He | She | It | They | We | them

1. Sam is tall. _____ is tall.
2. Mia is kind. _____ is kind.
3. The ball is red. _____ is red.
4. The birds sing. _____ sing.
5. Ben and I play. _____ play.
6. I see the cats. I see _____.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: pronouns

1 Sort the words

one: he, she, it, me

more than one: we, they, us, them

2 Find it in a sentence

1. She 2. He 3. It 4. We 5. They 6. me 7. it 8. us

3 Write it

1. He 2. She 3. It 4. They 5. We 6. them

4 Teaching tip 💡

Tell a short story about a friend without any pronouns: "Sam got up. Sam ate. Sam ran to the bus." Children quickly hear how odd it sounds, then fix it with he.

Watch for: Using the wrong form after a verb, as in "Mom gave I a hug". Have children say the sentence out loud: "gave me" sounds right.

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