GRAMMAR

Past tense verbs

Name _____ Date _____

I can tell what already happened using past tense verbs.

1 The rule

A past tense verb tells about something that already happened. Add -ed to most verbs (jump, jumped). Some verbs change (run, ran).

Yesterday I **jumped** and **ran** in the park.

2 Look and say



jumped
The frog jumped.



played
We played ball.



painted
I painted a sun.



planted
We planted a seed.



walked
I walked home.



baked
Mom baked a cake.



rained
It rained all day.



opened
I opened the box.

How did I do? ☆ ☆ ☆

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GRAMMAR · PAST TENSE VERBS

Sort the words

Name _____ Date _____

Read each verb. Is it happening now, or did it happen in the past? Write it in the right box.

1 Word bank

walk | played | sat | walked | ran | look | play | looked | sit | jump | jumped | run

now	in the past
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

How did I do? ☆ ☆ ☆

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GRAMMAR · PAST TENSE VERBS

Find it in a sentence



Name _____ Date _____

🎯 **Read each sentence. Circle the past tense verb.**

1. We played in the park.
2. The dog jumped up.
3. Mom baked a cake.
4. I walked to school.
5. It rained all day.
6. Sam ran to the bus.
7. The cat sat on the mat.
8. We planted a seed.

How did I do? ☆ ☆ ☆

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GRAMMAR · PAST TENSE VERBS

Write it



Name _____ Date _____

🎯 **Today it happens. Yesterday it already happened. Write the past tense verb.**

1. Today I jump. Yesterday I _____ .

2. Today I play. Yesterday I _____ .

3. Today I look. Yesterday I _____ .

4. Today I help. Yesterday I _____ .

5. Today I run. Yesterday I _____ .

6. Today I sit. Yesterday I _____ .

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: past tense verbs

1 Sort the words

now: jump, play, walk, look, run, sit

in the past: jumped, played, walked, looked, ran, sat

2 Find it in a sentence

1. played 2. jumped 3. baked 4. walked 5. rained 6. ran 7. sat 8. planted

3 Write it

1. jumped 2. played 3. looked 4. helped 5. ran 6. sat

4 Teaching tip 💡

Use "Yesterday I..." as a starter. Children add -ed and listen: it can sound like t (jumped), d (played) or id (planted). The spelling is always -ed.

Watch for: Adding -ed to verbs that change, as in "runned" or "sitted". This shows the child knows the rule, so praise that, then teach the special ones a few at a time.

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