GRAMMAR

# Nouns



Name _____ Date _____

I can find nouns. A noun names a person, place, animal or thing.

## 1 The rule

A noun is a word that names a person, a place, an animal or a thing.

The **dog** ran to the **park**.

## 2 Look and say

| | | | |
|---|---|---|---|
|  **kid** person |  **baby** person |  **school** place |  **park** place |
|  **dog** animal |  **bird** animal |  **ball** thing |  **apple** thing |

**How did I do?** ☆ ☆ ☆

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# Sort the words

Name _____ Date _____

Read each noun. Is it a person, place, animal or thing? Write it in the right box.

## 1 Word bank

zoo | dad | teacher | hat | frog | bed | baby | mom | school | home | horse | kite | bee | cat | park | cup

| person | place | animal | thing |
|---|---|---|---|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

**How did I do?** ☆ ☆ ☆

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# Find it in a sentence



Name _____ Date _____

🎯 **Read each sentence. Underline the nouns. Some sentences have two!**

1. The dog ran to the park.
2. My mom has a red hat.
3. A bird sat in the tree.
4. The baby has a ball.
5. We go to school on the bus.
6. The cat is on the bed.
7. I see a frog in the pond.
8. Dad made a cake.

**How did I do?** ☆ ☆ ☆

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# Write it



Name _____ Date _____

Read each sentence. Pick a noun from the box to finish it.

## 1 Word bank

sun | book | cat | apple | mom | school

1. The _____ is hot.
2. I read a _____ .
3. The _____ says meow.
4. I eat a red _____ .
5. My _____ gives me a hug.
6. We learn at _____ .

**How did I do?** ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

# Answer key: nouns

## 1 Sort the words

person: mom, dad, teacher, baby

place: park, school, zoo, home

animal: cat, horse, bee, frog

thing: cup, hat, bed, kite

## 2 Find it in a sentence

1. dog, park 2. mom, hat 3. bird, tree 4. baby, ball 5. school, bus 6. cat, bed 7. frog, pond 8. Dad, cake

## 3 Write it

1. sun 2. book 3. cat 4. apple 5. mom 6. school

## 4 Teaching tip 💡

Play "I spy a noun" around the room or on a walk. Children point and name: person, place, animal or thing. Then ask them to find the nouns in a picture book.

**Watch for: Thinking only things you can touch are nouns. Places (park, zoo) and people (mom, teacher) are nouns too.**



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