GRAMMAR

Irregular plural nouns



Name _____ Date _____

🎯 I can write plural nouns that change their spelling.

1 The rule 💡

Most nouns add -s or -es. Irregular plural nouns change their spelling (mouse, mice), and a few stay the same (sheep, sheep).

Two **mice** and three **geese** walked past the **sheep**.

2 Look and say 📚



mice
one mouse



geese
one goose



teeth
one tooth



feet
one foot



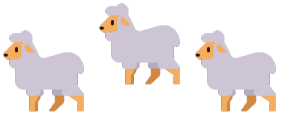
wolves
one wolf



leaves
one leaf



fish
one fish



sheep
one sheep

How did I do? ☆ ☆ ☆

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GRAMMAR · IRREGULAR PLURAL NOUNS

Sort the words

Name _____ Date _____

Read each noun. Does it add -s or -es, or is it a special plural? Write the plural in the right box.

1 Word bank

deer | book | mouse | lunch | fox | tooth | man | cat | bus | foot | dish | child

add -s or -es	special plural

How did I do? ☆ ☆ ☆

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GRAMMAR · IRREGULAR PLURAL NOUNS

Find it in a sentence



Name _____ Date _____

🎯 **Read each sentence. Circle the irregular plural noun.**

1. The children played tag.
2. Two mice ran under the bed.
3. I brush my teeth at night.
4. The geese flew south.
5. My feet are cold.
6. Five sheep ate the grass.
7. The men fixed the road.
8. The leaves fell from the tree.

How did I do? ☆ ☆ ☆

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GRAMMAR · IRREGULAR PLURAL NOUNS

Write it

Name _____ Date _____

Look at the picture. Write the plural.

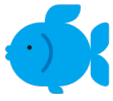
1.  One mouse, two _____ .

2.  One tooth, two _____ .

3.  One goose, two _____ .

4.  One leaf, two _____ .

5.  One wolf, two _____ .

6.  One fish, two _____ .

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: irregular plural nouns

1 Sort the words

add -s or -es: cats, buses, dishes, foxes, books, lunches

special plural: men, children, feet, teeth, mice, deer

2 Find it in a sentence

1. children 2. mice 3. teeth 4. geese 5. feet 6. sheep 7. men 8. leaves

3 Write it

1. mice 2. teeth 3. geese 4. leaves 5. wolves 6. fish

4 Teaching tip 💡

Make a class chart of special plurals and add to it whenever one turns up in a book. Saying the pair out loud (one goose, two geese) helps it stick.

Watch for: Adding -s to an irregular noun, as in "mouses" or "foots". Ask, "Does that sound right?" Most children hear the correct form once they say it aloud.

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