GRAMMAR

Conjunctions

Name _____ Date _____

I can join ideas with words like and, but, so and because.

1 The rule

A conjunction joins words or ideas. And adds, but shows a difference, or gives a choice, so tells a result, because tells why.

I wanted to play, **but** it rained, **so** we read inside.

2 Look and say



and
apples and pears



but
cold but sunny



or
a cone or a cup?



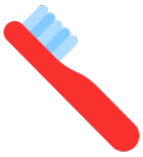
so
I was tired, so I slept.



because
a coat because it is cold



when
Get up when it rings.



after
Brush after you eat.



before
Wash before lunch.

How did I do? ☆ ☆ ☆

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GRAMMAR · CONJUNCTIONS

Sort the words

Name _____ Date _____

Read each conjunction. Does it join two ideas, or does it tell when or why? Write it in the right box.

1 Word bank

until | when | and | because | after | while | but | or | so | before

join two ideas	tell when or why
_____	_____
_____	_____
_____	_____
_____	_____
	_____
	_____
	_____

How did I do? ☆ ☆ ☆

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GRAMMAR · CONJUNCTIONS

Find it in a sentence



Name _____ Date _____

🎯 **Read each sentence. Circle the conjunction.**

1. I like cats and dogs.
2. Do you want milk or juice?
3. It was late, so we went home.
4. I wore boots because it snowed.
5. Yusuf was shy, but Maya was kind.
6. We ate lunch after the game.
7. Wash your hands before you eat.
8. The dog barks when the bell rings.

How did I do? ☆ ☆ ☆

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GRAMMAR · CONJUNCTIONS

Write it

Name _____ Date _____

Pick a conjunction from the box to finish each sentence.

1 Word bank

and | but | or | so | because | before

1. I like apples _____ pears.
2. I ran fast, _____ I lost.
3. Is it red _____ blue?
4. I was cold, _____ I got a coat.
5. I smiled _____ I was happy.
6. Wash up _____ dinner.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: conjunctions

1 Sort the words

join two ideas: and, but, or, so

tell when or why: because, when, after, before, while, until

2 Find it in a sentence

1. and 2. or 3. so 4. because 5. but 6. after 7. before 8. when

3 Write it

1. and 2. but 3. or 4. so 5. because 6. before

4 Teaching tip 💡

Give children two short sentences on strips (It rained. We stayed inside.) and a card with a conjunction. They put the card between the strips and read the new sentence aloud. Swap the card and talk about how the meaning changes.

Watch for: Writing a "because" part on its own, as in "Because it was raining." Ask, "Because it was raining, what happened?" and add the missing idea.

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