SCIENCE

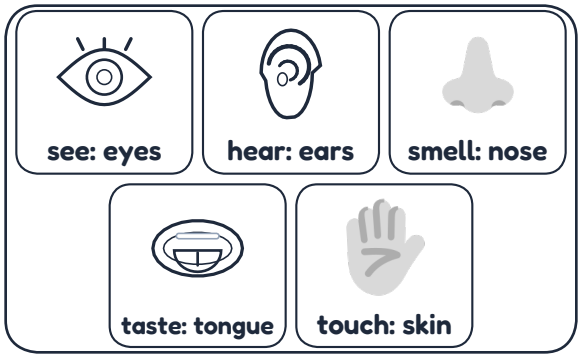
Five senses

Name _____ Date _____

I can name the five senses and the body part for each.

1 How it works

We learn about the world with five senses. We see with our eyes, hear with our ears, smell with our nose, taste with our tongue and feel with our skin. Our senses help us find food, enjoy the world and stay safe. Often we use many senses at the same time.



2 Which sense tells you? Write it.

Use the words in the box.

see | hear | smell | taste | touch



a rose
It has a sweet scent.

_____



a lemon
It is sour on your tongue.

_____



an alarm clock
Ring, ring! Time to get up.

_____



a rainbow
Look at all its colors.

_____



a feather
It feels soft on your cheek.

_____



a dog barking
Woof, woof!

_____

How did I do? ☆ ☆ ☆

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Senses at work

Name _____ Date _____

I can match each sense to its body part.

1 Match the body part to its sense. Draw a line.

 **eyes**	see colors and shapes
 **ears**	hear sounds
nose	smell food and smoke
 **tongue**	taste sweet and sour
 **skin**	feel hot, cold, soft and rough

2 Safe or not safe? Circle one.

1. **Wear sunglasses on a sunny day.** safe not safe
2. **Look straight at the sun.** safe not safe
3. **Cover your ears near a very loud noise.** safe not safe
4. **Taste a berry you found outside.** safe not safe
5. **Touch a hot stove.** safe not safe

How did I do? ☆ ☆ ☆

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Think like a scientist

Name _____ Date _____

I can explain how my senses work together.

1 Think about it

1. Which senses help you eat lunch? _____
2. How do your senses keep you safe? _____
3. Why does food taste different with a cold? _____
4. Which sense do you use the most? _____

2 True or false? Circle it.

1. We hear with our nose.	true	false
2. It is safe to look straight at the sun.	true	false
3. The tongue tastes sweet and salty food.	true	false
4. Our skin can feel hot and cold.	true	false
5. We have five senses.	true	false

3 Draw a snack. Write how it looks, smells, tastes and feels.

How did I do? ☆ ☆ ☆

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SCIENCE · FIVE SENSES

Try it: the mystery bag

Name _____ Date _____

I can name an object using only touch.

1 You need

-  a paper bag or box
-  5 small, safe objects
-  a partner
-  a pencil

2 What to do

1. Your partner hides one object in the bag. Do not peek.
2. Put your hand in the bag and feel the object.
3. Say what you feel: soft or hard, smooth or bumpy, big or small.
4. Guess what it is, then take it out and check. Swap jobs.

3 I predict

Can you name an object by touch alone?

_____

_____

4 What I see

Object	How it felt	Was I right?
1		
2		
3		
4		

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: five senses

1 Page 1

Answers: 1) a rose: smell; 2) a lemon: taste; 3) an alarm clock: hear; 4) a rainbow: see; 5) a feather: touch; 6) a dog barking: hear.

Some things reach more than one sense, for example you can also see a rose, so accept any sense a child can explain.

2 Page 2

Senses: 1) eyes: see colors and shapes; 2) ears: hear sounds; 3) nose: smell food and smoke; 4) tongue: taste sweet and sour; 5) skin: feel hot, cold, soft and rough.

Safe or not: 1) safe; 2) not safe; 3) safe; 4) not safe; 5) not safe.

3 Page 3

Think: 1) Taste, smell, sight and touch; 2) They warn you about heat, smoke and danger; 3) A blocked nose cannot smell, and smell helps taste; 4) Answers will vary.

True or false: 1) false; 2) false; 3) true; 4) true; 5) true.

Drawing: answers will vary. Look for a word for each sense, such as red, sweet, crunchy and smooth.

4 Page 4: Try it!

Answers will vary. Children usually name objects with a clear shape or texture, like a ball or a spoon, and find look-alike objects harder. Touch gives a lot of information, but using more senses together helps us know things better.

5 Teaching tip

Hand out one orange slice each and ask children to describe it with every sense, one at a time, before anyone takes a bite.

Safety: use only clean objects with no sharp edges, and never put them in your mouth.

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