MATH

Elapsed time

Name _____ Date _____

I can find how much time has passed.

1 How to read a clock

Elapsed time is how long something takes. Count on from the start time: jump to the next hour, then add whole hours, then the minutes that are left.

short hand: the hour long hand: the minutes



2 Read the clock. Write the time.










How did I do?

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MATH · ELAPSED TIME

How long did it take?

Name _____ Date _____

I can find the time between two clocks.

1 Start, end, and the time in between

Count on to the next hour first.

Start



End



☐ hours ☐ minutes

Start



End



☐ hours ☐ minutes

Start



End



☐ hours ☐ minutes

Start



End



☐ hours ☐ minutes

Start



End



☐ hours ☐ minutes

How did I do? ☆ ☆ ☆

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Number lines and end times

Name _____ Date _____

I can use a number line to find elapsed time.

1 Use the number line. How much time passed?

Jump to the next hour, then on.

Start 9:10 End 10:00 Time passed: _____



Start 9:35 End 10:45 Time passed: _____



Start 10:50 End 12:20 Time passed: _____



2 Find the end time

Start 9:55 a.m. + 55 minutes = _____

Start 12:50 p.m. + 1 hour 15 minutes = _____

Start 7:35 a.m. + 2 hours 15 minutes = _____

How did I do?

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Word problems

Name _____ Date _____

I can use what I know about time to solve problems.

1 Read, think, answer

Draw a clock or a number line if it helps.

1 A movie started at 1:20 p.m. and ended at 3:00 p.m. How long was the movie?



Answer: _____

2 Aisha practiced from 4:20 p.m. to 5:05 p.m. How long did Aisha practice?



Answer: _____

3 A bus left at 8:40 a.m. The trip took 1 hour 25 minutes. What time did it arrive?



Answer: _____

4 Omar's swim class ended at 6:00 p.m. It lasted 1 hour 30 minutes. What time did it start?



Answer: _____

How did I do?

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FOR TEACHERS AND PARENTS

Answer key: elapsed time

1 Page 1

Read the clock: 11:10, 8:55, 9:25, 9:10, 3:10, 2:50, 2:30, 12:30.

2 Page 2

1) 8:55 to 9:20: 25 minutes; 2) 9:45 to 11:15: 1 hour 30 minutes; 3) 1:15 to 2:00: 45 minutes; 4) 4:30 to 7:00: 2 hours 30 minutes; 5) 10:00 to 12:15: 2 hours 15 minutes

3 Page 3

Number lines: 50 minutes; 1 hour 10 minutes; 1 hour 30 minutes.

End times: 10:50 *a*.m.; 2:05 p.m.; 9:50 *a*.m..

4 Page 4: word problems

1) 1 hour 40 minutes
2) 45 minutes
3) 10:05 *a*.m.
4) 4:30 p.m.

5 Teaching tip 💡

Use the real school day. When does lunch start and end? How long is recess? Children care about the answer, so they check their work.

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