CVC WORDS

short i

Name _____ Date _____

I can read words with the short i sound, like itch.

1 Say each word. Listen for the middle sound.


pin


bin


six


kit


kid


win


dig

2 Word families

Same ending, new first sound.

-in
pin bin win fin tin

-ig
dig big wig fig jig

-it
sit hit kit fit bit

-ip
tip dip hip zip lip

-id
kid lid hid did

-ix
six mix fix

How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT I

Tap it, blend it, write it

Name _____ Date _____

Touch each dot and say the sound. Then blend the sounds and write the word.



p i n

_____

_____



b i n

_____

_____



s i x

_____

_____



k i t

_____

_____



k i d

_____

_____



w i n

_____

_____



d i g

_____

_____

How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT I

Match the picture to the word

Name _____ Date _____

Draw a line from each picture to its word.



pin



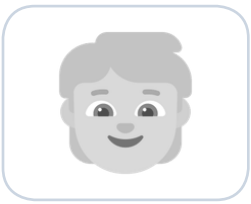
win



bin



kid



six



kit

How did I do? ☆ ☆ ☆

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Look, say and write

Name _____ Date _____

Say the name of each picture. Write one letter in each box.















How did I do? ☆ ☆ ☆

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Sort the word families

Name _____ Date _____

Read each word. Write it under the ending it shares.

1 Word bank

fit bin dig fin win hit big kit pin fig wig sit

-in	-ig	-it
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT I

Read and trace

Name _____ Date _____

Read each word aloud, then trace it.

pin	pin	bin	bin
win	win	fin	fin
tin	tin	dig	dig
big	big	wig	wig
fig	fig	jig	jig
sit	sit	hit	hit
kit	kit	fit	fit
bit	bit	tip	tip

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: short i

1 Match the picture

1. pin 2. bin 3. six 4. kit 5. kid 6. win

2 Tap it, blend it / Look, say and write

pin, bin, six, kit, kid, win, dig

3 Sort the word families

-in: pin, bin, win, fin
-ig: dig, big, wig, fig
-it: sit, hit, kit, fit

4 Teaching tip

Short i is the sound at the start of itch, said with the lips spread in a small smile. Contrast it with short e: pin and pen, bit and bet.

Watch for: Reading short i as long i (pin as "pine"). Remind children that a vowel between two consonants usually makes its short sound.

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