CVC WORDS

short a



Name _____ Date _____

I can read words with the short a sound, like apple.

1 Say each word. Listen for the middle sound.



cat



hat



bat



rat



can



van



map



cap

2 Word families

Same ending, new first sound.

-at
cat hat bat rat mat sat

-an
can van fan man pan ran

-ap
cap map nap tap lap

-ag
bag tag wag rag

-ad
dad sad pad mad

-am
jam ram yam

How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT A

Tap it, blend it, write it

Name _____ Date _____

Touch each dot and say the sound. Then blend the sounds and write the word.



c a t



h a t



b a t



r a t



c a n



v a n



m a p



c a p

How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT A

Match the picture to the word

Name _____ Date _____

Draw a line from each picture to its word.



bat



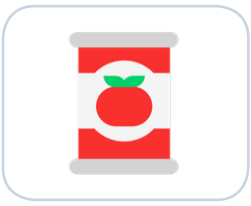
rat



van



cat



can



hat

How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT A

Look, say and write

Name _____ Date _____

Say the name of each picture. Write one letter in each box.

















How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT A

Sort the word families

Name _____ Date _____

Read each word. Write it under the ending it shares.

1 Word bank

bat nap map cap rat hat tap fan
can cat man van

-at	-an	-ap
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

How did I do? ☆ ☆ ☆

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CVC WORDS · SHORT A

Read and trace

Name _____ Date _____

Read each word aloud, then trace it.

cat	cat	hat	hat
bat	bat	rat	rat
mat	mat	sat	sat
can	can	van	van
fan	fan	man	man
pan	pan	ran	ran
cap	cap	map	map
nap	nap	tap	tap

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: short a

1 Match the picture

1. cat 2. hat 3. bat 4. rat 5. can 6. van

2 Tap it, blend it / Look, say and write

cat, hat, bat, rat, can, van, map, cap

3 Sort the word families

-at: cat, hat, bat, rat

-an: can, van, fan, man

-ap: cap, map, nap, tap

4 Teaching tip 💡

Short *a* is the sound at the start of *apple*. The mouth opens wide and the tongue stays low. Have children tap one finger for each sound (c-a-t), then sweep a finger under the word to blend it.

Watch for: Adding an extra sound between letters, as in "cuh-a-tuh". Model short, clipped consonant sounds so the word blends cleanly.

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