CVC WORDS

# short a

Name _____ Date _____

I can read words with the short *a* sound, like apple.

## 1 Say each word. Listen for the middle sound.


cat


hat


bat


rat


can


van


map


cap

## 2 Word families

Same ending, new first sound.

**-at**
cat hat bat rat mat sat

**-an**
can van fan man pan ran

**-ap**
cap map nap tap lap

**-ag**
bag tag wag rag

**-ad**
dad sad pad mad

**-am**
jam ram yam

**How did I do?** ☆ ☆ ☆

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# Tap it, blend it, write it

Name _____ Date _____

**Touch each dot and say the sound. Then blend the sounds and write the word.**



c a t

_____



h a t

_____



b a t

_____



r a t

_____



c a n

_____



v a n

_____



m a p

_____



c a p

_____

**How did I do?** ☆ ☆ ☆

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# Match the picture to the word

Name _____ Date _____

Draw a line from each picture to its word.













bat

rat

van

cat

can

hat

How did I do? ☆ ☆ ☆

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# Look, say and write

Name _____ Date _____

Say the name of each picture. Write one letter in each box.

















How did I do? ☆ ☆ ☆

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# Sort the word families

Name _____ Date _____

Read each word. Write it under the ending it shares.

## 1 Word bank

bat nap map cap rat hat tap fan can cat man van

| -at | -an | -ap |
| --- | --- | --- |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

**How did I do?** ☆ ☆ ☆

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CVC WORDS · SHORT A

# Read and trace

Name _____ Date _____

**Read each word aloud, then trace it.**

| | | | |
|---|---|---|---|
| cat | cat | hat | hat |
| bat | bat | rat | rat |
| mat | mat | sat | sat |
| can | can | van | van |
| fan | fan | man | man |
| pan | pan | ran | ran |
| cap | cap | map | map |
| nap | nap | tap | tap |

**How did I do?** ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

# Answer key: short a

## 1 Match the picture

1. cat 2. hat 3. bat 4. rat 5. can 6. van

## 2 Tap it, blend it / Look, say and write

cat, hat, bat, rat, can, van, map, cap

## 3 Sort the word families

-at: cat, hat, bat, rat

-an: can, van, fan, man

-ap: cap, map, nap, tap

## 4 Teaching tip

Short *a* is the sound at the start of apple. The mouth opens wide and the tongue stays low. Have children tap one finger for each sound (c-a-t), then sweep a finger under the word to blend it.

**Watch for: Adding an extra sound between letters, as in "cuh-a-tuh". Model short, clipped consonant sounds so the word blends cleanly.**

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