MATH

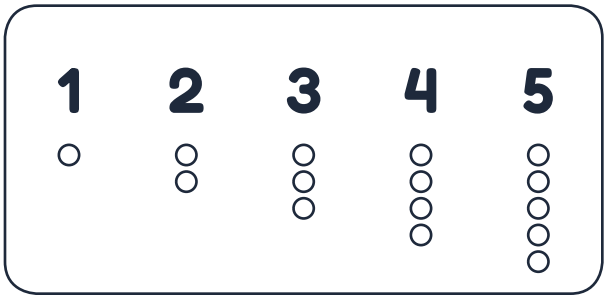
Counting to 5

Name _____ Date _____

I can count up to 5 things and write how many.

1 How it works

Touch each thing and say one number: 1, 2, 3. The last number you say tells how many there are. Here there are 3. Write the number in the box.



2 Count. Write how many.

Touch each picture as you count.













How did I do? ☆ ☆ ☆

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MATH · COUNTING TO 5

Count and circle

Name _____ Date _____

I can count and find the number that tells how many.

1 Count. Circle the number.



3 5 2

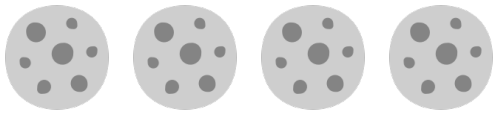


1 2 4

1 2 3



3 4 5



2 4 3

How did I do? ☆ ☆ ☆

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Draw and color

Name _____ Date _____

I can show a number in different ways.

1 Draw that many dots

Draw one dot for each.

5

4

1

2

2 Color that many circles

Color 1 ○ ○ ○ ○ ○

Color 5 ○ ○ ○ ○ ○

Color 3 ○ ○ ○ ○ ○

Color 2 ○ ○ ○ ○ ○

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can count to solve a problem.

1 Listen, think, answer

A grown-up can read the problem aloud. Draw to help.

1 There are 4 ducks in the pond. Draw the ducks. How many ducks?

Answer: _____

2 Adam has 2 apples. Adam gets 1 more. How many apples now?

Answer: _____

3 Draw 5 stars. Count them out loud.

Answer: _____

4 Noor sees 3 birds. Then 2 more birds come. How many birds now?

Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: counting to 5

1 Page 1

Count: 1) 1; 2) 5; 3) 2; 4) 3; 5) 4; 6) 1.

2 Page 2

Circle: 1) 3; 2) 2; 3) 1; 4) 5; 5) 4.

3 Page 3

Dots: 5, 4, 1, 2 dots.
Color: 1, 5, 3, 2 circles.

4 Page 4: word problems

1) 4 ducks
2) 3 apples
3) 5 stars
4) 5 birds

5 Teaching tip

Use small toys or snacks. Let children move each one as they count it. Moving things stops them counting the same one twice.

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