MATH

Counting to 120

Name _____ Date _____

I can count to 120 starting from any number.

1 How it works

After 100 we keep counting: 101, 102, 103, all the way to 120. The numbers after 100 follow the same pattern as 1 to 20, with a 1 in front. After 109 comes 110.



2 Fill in the missing numbers

Count along each row.

61	62	63			66	67	68		70
71	72		74		76	77	78		80
81	82							89	90
91			94		96		98	99	
	102	103	104	105			108		110
111	112	113	114	115				119	120

How did I do? ☆ ☆ ☆

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Count on

Name _____ Date _____

I can count on from any number.

1 Fill in the missing numbers

Say the numbers out loud as you write.

1.	89		91		93	
2.	113	114			117	
3.	86		88			91
4.	108	109	110			
5.	107		109		111	
6.	97	98	99			
7.	98	99				103

How did I do? ☆ ☆ ☆

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Before, after and count back

Name _____ Date _____

I can find numbers that come before, after and between.

1 Write the numbers before and after

	105			118			110	
	116			86			91	

2 Count back

Each number is one less.

1.	108		106		104	
2.	96	95				91
3.	113		111	110		

3 Think about it

1. What comes after 109? _____
2. What comes before 100? _____
3. What comes after 119? _____

How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can count to solve a problem.

1 Listen, think, answer

A grown-up can read the problem aloud. Draw to help.

1 There are 99 people on a train. One more gets on. How many people now?

Answer: _____

2 Ben counts 110, 111, 112. What number comes next?

Answer: _____

3 Aisha's book ends on page 120. Which page comes just before it?

Answer: _____

4 Count back: 105, 104, 103. What number comes next?

Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: counting to 120

1 Page 1

Missing: 64, 65, 69, 73, 75, 79, 83, 84, 85, 86, 87, 88, 92, 93, 95, 97, 100, 101, 106, 107, 109, 116, 117, 118.

2 Page 2

Missing: 90, 92, 94; 115, 116, 118; 87, 89, 90; 111, 112, 113; 108, 110, 112; 100, 101, 102; 100, 101, 102.

3 Page 3

Before and after: 104, 106; 117, 119; 109, 111; 115, 117; 85, 87; 90, 92.

Count back: 103, 105, 107; 92, 93, 94; 108, 109, 112.

Think: 1) 110; 2) 99; 3) 120.

4 Page 4: word problems

1) 100
2) 113
3) page 119
4) 102

5 Teaching tip

Children often write 100 and then 1001. Show 101 on the chart and point out that it is "one hundred and one", so it has three digits, not four.

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