MATH

# Counting to 100

Name _____ Date _____

**I can count to 100 and fill in a hundred chart.**

## 1 How it works

In a hundred chart, each row has 10 numbers. Moving right, numbers go up by 1. At the end of a row a new ten starts: after 39 comes 40. Moving down a column, numbers go up by 10.

| 37 | 38 | 39 | 40 | 41 |
|---|---|---|---|---|

**After 39 comes 40: a new ten!**

## 2 Fill in the missing numbers

Count along each row.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 9 | 10 |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | | 24 | | | 27 | 28 | | 30 |
| 31 | | 33 | 34 | 35 | | 37 | 38 | | |
| | 42 | | | | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | | 55 | | | | 59 | 60 |
| 61 | | 63 | | | 66 | | | 69 | |
| 71 | | | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| | 82 | 83 | | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | | 93 | 94 | 95 | 96 | | 98 | 99 | 100 |

**How did I do?** ☆ ☆ ☆

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# Count on

Name _____ Date _____

I can count on from any number.

## 1 Fill in the missing numbers

Say the numbers out loud as you write.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | 14 | 15 | | | | 19 |
| 2. | 92 | | | 95 | | 97 |
| 3. | 10 | | | 13 | | 15 |
| 4. | 67 | 68 | | | | 72 |
| 5. | 89 | 90 | | | | 94 |
| 6. | 28 | | | 31 | 32 | |
| 7. | 17 | | 19 | | | 22 |

**How did I do?** ☆ ☆ ☆

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# Before, after and count back

Name _____ Date _____

I can find numbers that come before, after and between.

## 1 Write the numbers before and after

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 59 | | | 52 | | | 27 | |
| | 30 | | | 20 | | | 90 | |

## 2 Count back

Each number is one less.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1. | 47 | | | | 43 | 42 |
| 2. | 98 | 97 | 96 | | | |
| 3. | 62 | 61 | | | 58 | |

## 3 Think about it

1. What comes after 59?
2. What comes after 99?
3. What comes before 70?

How did I do? ☆ ☆ ☆

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# Word problems

Name _____ Date _____

**I can count to solve *a* problem.**

## 1 Listen, think, answer

A grown-up can read the problem aloud. Draw to help.

**1** Adam counts 39 steps. What number does Adam say next?

**Answer:** _____

**2** A book has 100 pages. Noor is on page 89. What is the next page?

**Answer:** _____

**3** Count by tens from 10 to 100. How many numbers do you say?

**Answer:** _____

**4** Adam's house is number 57. The next house is one more. What number is it?

**Answer:** _____

**How did I do?** ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

# Answer key: counting to 100

## 1 Page 1

Missing: 8, 11, 23, 25, 26, 29, 32, 36, 39, 40, 41, 43, 44, 45, 54, 56, 57, 58, 62, 64, 65, 67, 68, 70, 72, 73, 81, 84, 92, 97.

## 2 Page 2

Missing: 16, 17, 18; 93, 94, 96; 11, 12, 14; 69, 70, 71; 91, 92, 93; 29, 30, 33; 18, 20, 21.

## 3 Page 3

Before and after: 58, 60; 51, 53; 26, 28; 29, 31; 19, 21; 89, 91.
Count back: 44, 45, 46; 93, 94, 95; 57, 59, 60.
Think: 1) 60; 2) 100; 3) 69.

## 4 Page 4: word problems

1) 40
2) page 90
3) 10 numbers
4) 58

## 5 Teaching tip

Watch the jump to a new ten: 29 to 30, 59 to 60. Children often say "twenty-ten". Practice the decade changes out loud until they are smooth.



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