MATH

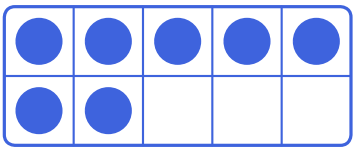
Counting to 10

Name _____ Date _____

I can count up to 10 things and show them in a ten frame.

1 How it works

Count each picture once. A ten frame has 10 boxes in two rows of 5. Put one dot in each box, top row first. A full top row is 5, and a full ten frame is 10.

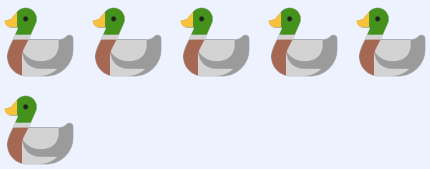


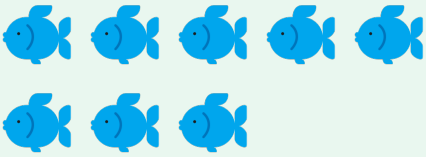
7 seven

Top row first, then the bottom row.

2 Count. Write how many.

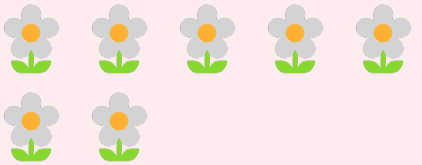
Touch each picture as you count.











How did I do? ☆ ☆ ☆

Scan for more free practice

MATH · COUNTING TO 10

Count and circle

Name _____ Date _____

I can count and find the number that tells how many.

1 Count. Circle the number.



10 8 9



3 2 1



8 7 9



9 8 7



3 1 2

How did I do? ☆ ☆ ☆

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MATH · COUNTING TO 10

Ten frames and coloring

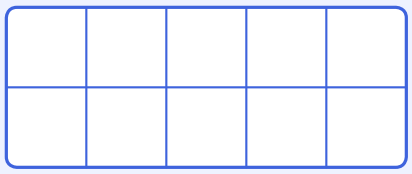
Name _____ Date _____

I can show a number in different ways.

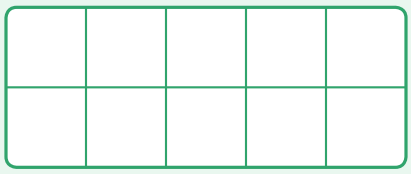
1 Fill the ten frame

Draw a dot in each box. Fill the top row first.

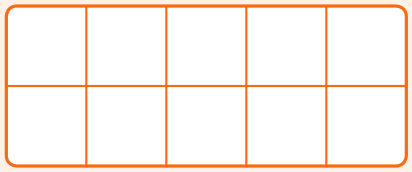
9



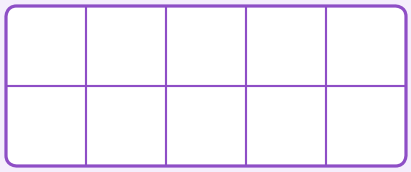
10



2



4



2 Color that many circles

Color 6



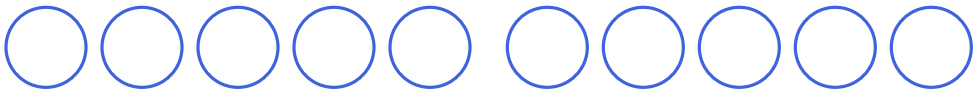
Color 3



Color 9



Color 8



How did I do?

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MATH · COUNTING TO 10

Word problems



Name _____ Date _____

🎯 **I can count to solve a problem.**

1 Listen, think, answer

 A grown-up can read the problem aloud. Draw to help.

1 There are 7 fish in the tank. Draw the fish. Count them.

Answer: _____



2 Adam has 6 crayons. Adam finds 2 more. How many crayons now?

Answer: _____



3 There are 9 cookies. Circle 5 of them. How many are not circled?

Answer: _____



4 Noor holds up all the fingers on both hands. How many fingers?

Answer: _____



How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: counting to 10

1 Page 1

Count: 1) 6; 2) 8; 3) 9; 4) 10; 5) 7; 6) 4.

2 Page 2

Circle: 1) 10; 2) 1; 3) 9; 4) 8; 5) 2.

3 Page 3

Ten frames: 9, 10, 2, 4 dots.
Color: 6, 3, 9, 8 circles.

4 Page 4: word problems

1) 7 fish
2) 8 crayons
3) 4 cookies
4) 10 fingers

5 Teaching tip 💡

Play "quick look": show a ten frame for two seconds and ask how many. Children soon see 7 as 5 and 2 more without counting one by one.

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