MATH

Comparing numbers to 10



Name _____ Date _____

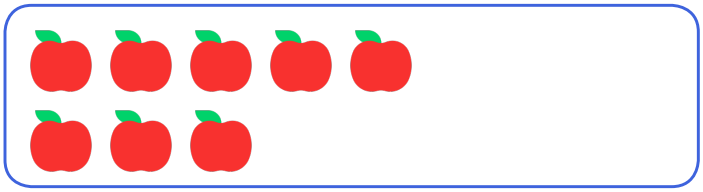
I can tell which group has more and compare numbers to 10.

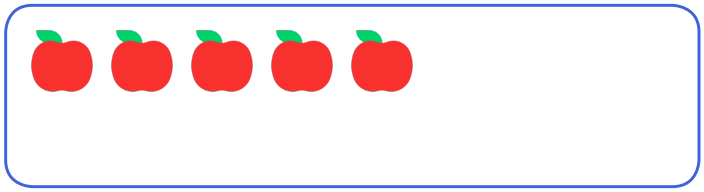
1 How it works

Count each group. The group with more is greater. Match the pictures one to one: the group with pictures left over has more. Then write the sign: 6 > 4.

greater than	less than	equal to
9 > 4	2 < 7	5 = 5

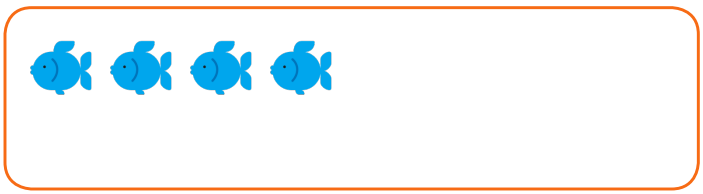
2 Which has more? Circle the group with more.













How did I do? ☆ ☆ ☆

Scan for more free practice

MATH · COMPARING NUMBERS TO 10

Compare the numbers

Name _____ Date _____

I can compare numbers using >, < and =.

1 Write >, < or = in each circle

The open side faces the bigger number.

9 ◯ 9	7 ◯ 10	2 ◯ 8
4 ◯ 9	10 ◯ 1	10 ◯ 7
0 ◯ 1	5 ◯ 10	3 ◯ 3
1 ◯ 1	4 ◯ 0	3 ◯ 6
4 ◯ 1	5 ◯ 8	5 ◯ 0

How did I do? ☆ ☆ ☆

Scan for more free practice

MATH · COMPARING NUMBERS TO 10

Count and compare

Name _____ Date _____

I can count two groups, write the numbers and compare them.

1 Count each group. Write the numbers and the sign.



How did I do? ☆ ☆ ☆

Scan for more free practice

MATH · COMPARING NUMBERS TO 10

Word problems



Name _____ Date _____

I can compare numbers to solve problems.

1 Read, think, answer

Write the number sentence with >, < or =.

1 Sam picked 5 apples. Sara picked 2 apples. Who picked more?

Answer:



2 The red box holds 6 crayons and the blue box holds 10. Which box has fewer crayons?

Answer:



3 Sara has 2 stickers. Write a number of stickers that is greater than Sara's.

Answer:

4 Sam counted 10 birds in the park. Sara counted 10 birds too. Write >, < or = to compare.

Answer:



How did I do? ☆ ☆ ☆

Scan for more free practice

FOR TEACHERS AND PARENTS

Answer key: comparing numbers to 10

1 Page 1

More: 8 (the left group), 3 (the right group), 4 (the left group).

2 Page 2

Compare: 9 = 9, 7 < 10, 2 < 8, 4 < 9, 10 > 1, 10 > 7, 0 < 1, 5 < 10, 3 = 3, 1 = 1, 4 > 0, 3 < 6, 4 > 1, 5 < 8, 5 > 0.

3 Page 3

Count and compare: 2 = 2, 8 > 5, 2 < 3, 4 > 2, 6 > 5, 9 > 4.

4 Page 4: word problems

1) Sam (5 > 2)
2) the red box (6 < 10)
3) any number greater than 2, for example 3
4) 10 = 10

5 Teaching tip 💡

Use real snacks or blocks. Build two towers, stand them side by side, and ask which is taller before you count.

Scan for more free practice