MATH

3-digit subtraction without regrouping

Name _____ Date _____

I can subtract 3-digit numbers by subtracting each place.

1 How it works

Write the numbers in a hundreds, tens and ones grid. Subtract the ones first, then the tens, then the hundreds. 586 − 243: 6 − 3 = 3 ones, 8 − 4 = 4 tens, 5 − 2 = 3 hundreds. So 586 − 243 = 343.

H	T	O
5	8	6
− 2	4	3
3	4	3

2 Solve with hundreds, tens and ones

Ones, then tens, then hundreds.

H	T	O
4	9	3
− 2	2	0

H	T	O
5	7	8
− 2	3	5

H	T	O
2	6	9
− 1	1	5

H	T	O
3	8	8
− 1	0	8

H	T	O
4	7	2
− 3	4	0

H	T	O
6	5	9
− 2	0	6

How did I do? ☆ ☆ ☆

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Practice in columns

Name _____ Date _____

I can subtract 3-digit numbers in columns.

1 Solve

Ones first, then tens, then hundreds.

888 − 725 =	284 − 174 =	266 − 133 =	278 − 124 =	831 − 710 =	982 − 812 =
558 − 347 =	258 − 101 =	989 − 763 =	268 − 154 =	466 − 240 =	268 − 105 =

2 Solve, then check

Add to check: answer + bottom number = top number.

798 − 297 = ☐ **Check:** ☐ + 297 = 798

956 − 453 = ☐ **Check:** ☐ + 453 = 956

284 − 184 = ☐ **Check:** ☐ + 184 = 284

How did I do? ☆ ☆ ☆

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Across and missing numbers

Name _____ Date _____

I can solve 3-digit problems written in different ways.

1 Solve across

Line up the places in your head, or write it in columns.

1. 898 − 414 = ☐
2. 786 − 236 = ☐
3. 484 − 312 = ☐
4. 487 − 263 = ☐
5. 747 − 143 = ☐
6. 291 − 181 = ☐
7. 678 − 522 = ☐
8. 687 − 411 = ☐
9. 648 − 310 = ☐
10. 772 − 330 = ☐
11. 746 − 413 = ☐
12. 865 − 433 = ☐

2 Find the missing number

Use addition to help.

957 − ☐ = 800 ☐ − 108 = 141 485 − ☐ = 230

☐ − 274 = 320 695 − ☐ = 484 ☐ − 611 = 280

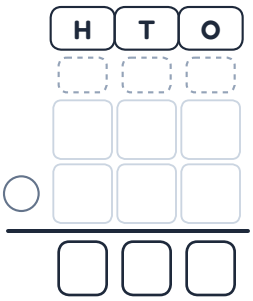
3 Spot the mistake

Hana says 963 − 302 = 661.

Is it right? **yes** **no**

The right answer is ☐

Work it out in the grid.



How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can read a story and write a number sentence.

1 Read, solve, write

Use the space to work it out.

1 Hana scored 408 points and Adam scored 103 points. How many more points did Hana score?

[ ] ◯ [ ] = [ ]

2 The school library has 797 books. 127 books are checked out. How many books are still on the shelves?

[ ] ◯ [ ] = [ ]

3 Sara wants to walk 239 steps. Sara has walked 135 steps so far. How many more steps are left?

[ ] ◯ [ ] = [ ]

4 Ben has 261 stickers. Aisha has 120 stickers. How many more stickers does Ben have than Aisha?

[ ] ◯ [ ] = [ ]

In the circle, write + or −.

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: 3-digit subtraction without regrouping

1 Page 1

1) 493 − 220 = 273; 2) 578 − 235 = 343; 3) 269 − 115 = 154; 4) 388 − 108 = 280; 5) 472 − 340 = 132; 6) 659 − 206 = 453.

2 Page 2

Solve (across the rows): 1) 163; 2) 110; 3) 133; 4) 154; 5) 121; 6) 170; 7) 211; 8) 157; 9) 226; 10) 114; 11) 226; 12) 163.

Solve, then check: 1) 501, check 501 + 297 = 798; 2) 503, check 503 + 453 = 956; 3) 100, check 100 + 184 = 284.

3 Page 3

Solve across: 1) 484; 2) 550; 3) 172; 4) 224; 5) 604; 6) 110; 7) 156; 8) 276; 9) 338; 10) 442; 11) 333; 12) 432.

Missing numbers: 1) 157; 2) 249; 3) 255; 4) 594; 5) 211; 6) 891.

Spot the mistake: yes, Hana is right. 963 − 302 = 661.

4 Page 4: word problems

1) 408 − 103 = 305

2) 797 − 127 = 670

3) 239 − 135 = 104

4) 261 − 120 = 141

5 Teaching tip

Every top digit here is bigger than the one below it. Point that out before the regrouping topic, so children learn to look first.

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