MATH

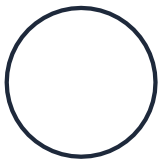
2D shapes

Name _____ Date _____

I can name circles, squares, triangles, rectangles, ovals and hexagons.

1 Meet the shapes

Say each name. Count the sides with your finger.



Circle
no corners



Square
4 sides, 4 corners



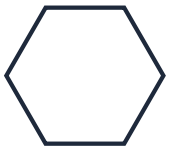
Triangle
3 sides, 3 corners



Rectangle
4 sides, 4 corners

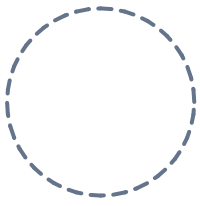


Oval
no corners



Hexagon
6 sides, 6 corners

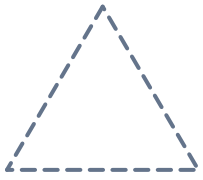
2 Trace the shapes and their names



circle



square



triangle



rectangle

How did I do? ☆ ☆ ☆

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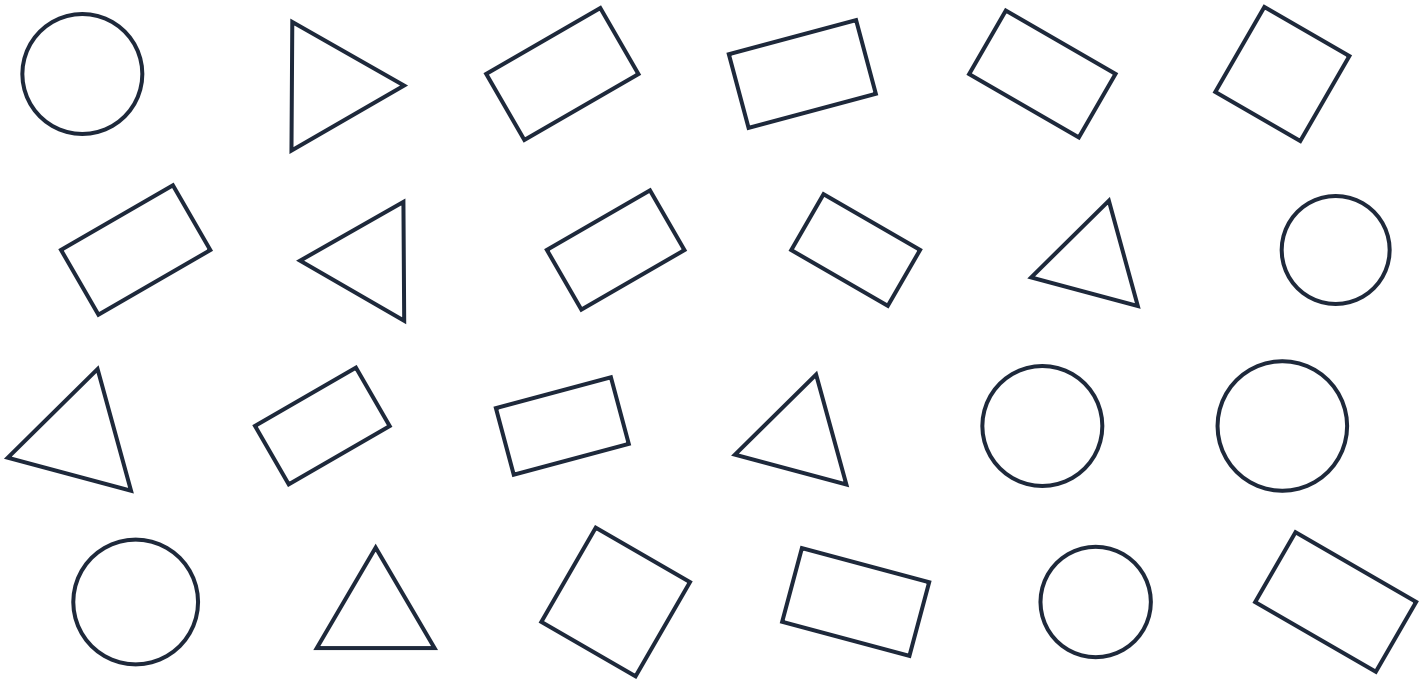
Color by shape

Name _____ Date _____

I can find circles, squares, triangles and rectangles.

1 Color each shape by the key

red | blue | yellow | green



2 How many of each shape?



How did I do? ☆ ☆ ☆

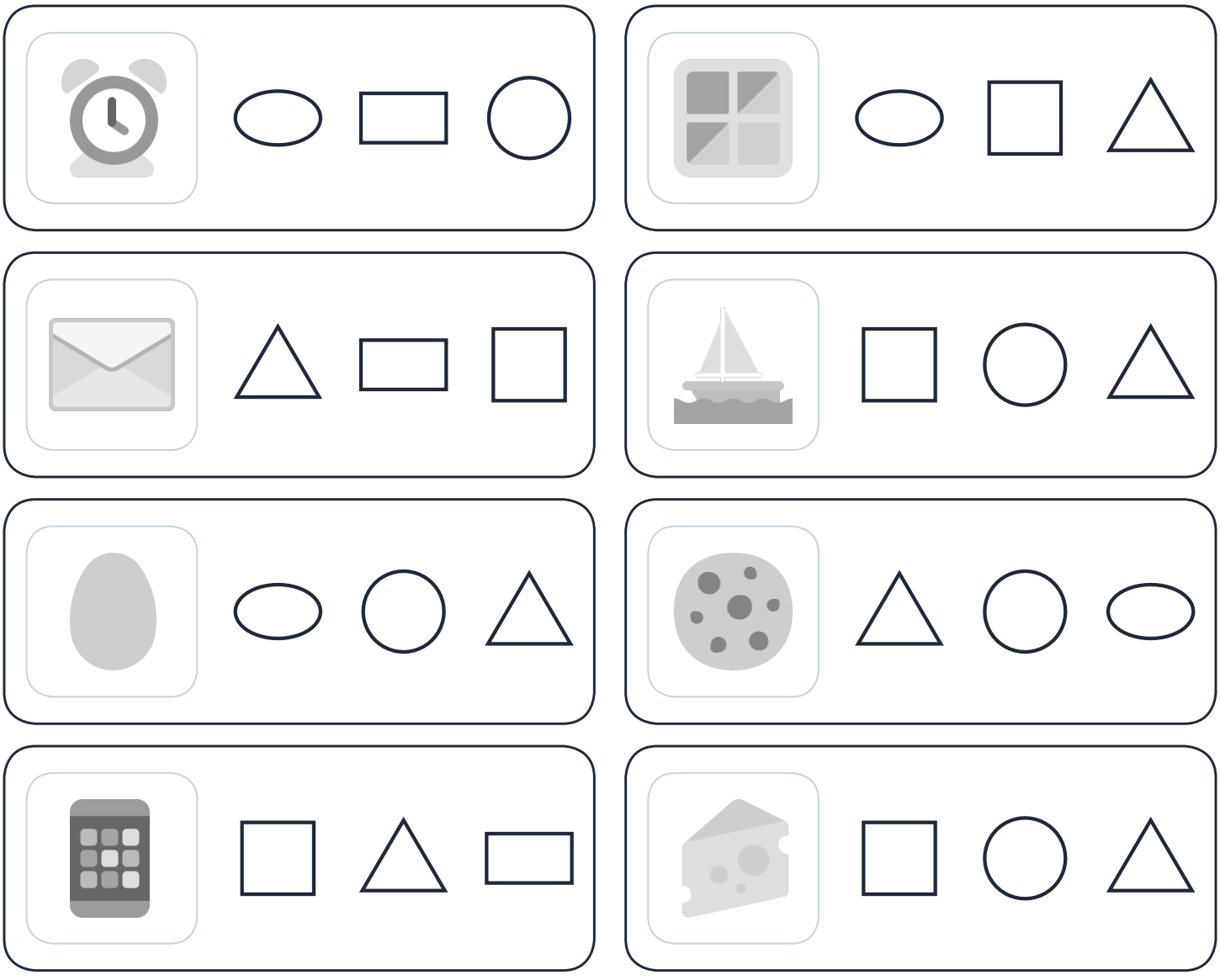
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Shapes all around us

Name _____ Date _____

I can find shapes in things I see every day.

1 Look at each picture. Circle its shape.



How did I do? ☆ ☆ ☆

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Word problems

Name _____ Date _____

I can use what I know about shapes to solve problems.

1 Read, think, answer

Draw the shapes to help you.

1 Sam drew 3 triangles. How many sides are there in all?

Answer: _____

2 Sara drew 2 squares. How many corners are there in all?

Answer: _____

3 Sam has a circle, a square and a triangle. Which shape has no corners?

Answer: _____

4 I have 6 sides and 6 corners. What shape am I?

Answer: _____

How did I do? ☆ ☆ ☆

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FOR TEACHERS AND PARENTS

Answer key: 2D shapes

1 Page 1

Meet the shapes: talk about each one. Trace: circle, square, triangle, rectangle.

2 Page 2

Circles 6, squares 2, triangles 6, rectangles 10.

3 Page 3

clock: circle, window: square, envelope: rectangle, sail: triangle, egg: oval, cookie: circle, phone: rectangle, cheese: triangle.

4 Page 4: word problems

1) 9 sides (3 x 3)
2) 8 corners (2 x 4)
3) the circle
4) a hexagon

5 Teaching tip

Make shapes with craft sticks or pipe cleaners. Children count the sticks to see why a triangle needs 3 and a square needs 4.

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